

Government General Degree College, Nakashipara

Vill+P.O: Muragachha, P.S: Nakashipara,

Dist: Nadia, West Bengal, Pin:741154

Department of History

Programme Educational Objectives:	<p>The educational objectives for the programme of B.A. of History (Honours) for the academic session 2022-2023 are as follows: -</p> <ol style="list-style-type: none">1) To study and construct the events of past in a proper chronological and genealogical order based on strong historical evidences.2) To acquire knowledge and understanding the diversity of human experiences in the political, socio-economic, cultural and intellectual processes.3) Commitment to provide programme that allow and guide the learners to gain knowledge and skill to meet the demands of both traditional and modern career prospects in the fields of education, civil service, archaeology, journalism, tourism etc.4) To think speak and write critically the historical events of milestones and to have independent of thought and expression.5) To instill the confidence in the minds of youth by inculcating the values and knowledge of history to shape the present-day social order.6) To understand the nature of contemporary issues to formulate a future agenda for action from local to global level.
Program Specific Outcomes (PSOs):	<ol style="list-style-type: none">1) Acquaint with the basics of history and course of historical development at regional and national level.



- 2) Able to understand the current and prospective political, socio – economic and cultural changes across globe through the learning of past and contemporary history.
- 3) Learn to identify the contributions of great men and women through movements and revolutions for better modern age of governance and administration.
- 4) Able to get sensitized on various issues of human race chiefly pertaining to women, children, downtrodden and other vulnerable groups to help the learner to understand their role in society.
- 5) Laid platform to enter tourism sectors both at government organizations and private firms by knowing the procedures of travel formalities, ticketing and the organization and functions of travel Agencies which develop entrepreneurial skills in the learner.
- 6) Gaining various transferable skills in a wide range of careers such as law, journalism, service sectors, archaeological spheres, museums, library science etc and there by enhances the chances of getting placements in those sectors.
- 7) Aware of local areas pertaining to its history, polity, ethnography, geography, ecology and so on to build a regional and national history in a better way.
- 8) Develop the skills required to become graduate teachers at various levels.
- 9) Acquire the skills needed to pursue career of civil servants both at union and state level.



10) Knowing the fundamentals of research to pursue research career as a mission.

COURSE OUT COME

- ❖ The Department follows the syllabus and curriculum structure as prepared and mentioned by the University of Kalyani, the affiliating University of the college. According to the University Examination Pattern of semesters system (divided into six semesters in three years) the course outcomes of B.A. degree course in History (Honours) are stated here.

SEMESTER-1

HISH-CC-T-1:
History of Early India, from remote past to the end of the Vedic Polity.

- 1) The students of this department will have deep knowledge of the idea of Bharatavarsha.
- 2) They will learn different theories and interpretations about the Indian past.
- 3) They will have wide knowledge regarding literary and archaeological sources of ancient Indian history.
- 4) The students of this department will be well informed about different stage of early civilization.
- 5) They will learn the different aspects of Harrapan civilization, its formation and downfall.
- 6) Students will learn the historiography of the concept of 'Aryan'.
- 7) They will be aware about Political development, culture and rituals of Aryan culture.
- 8) They will learn the formation of kingdom, clan and oligarchy.
- 9) They will get brief knowledge about emergence of Magadha as an empire.



	<p>10) The students will get knowledge about the roots of casteism.</p> <p>11) They will learn about the condition of women and society in the ancient Past.</p> <p>12) Here the students will be aware of the different cults and their doctrines.</p> <p>13)The students will be aware of various aspects of the economy in the age of Buddha.</p> <p>14)This course helps the students to understand the economic changes in the ancient past and how the second urbanization took place.</p> <p>15)This course might help the students to develop their knowledge about ancient science, technology, language and literature.</p>
<p>HISH-CC-T-2:</p> <p>Social Formation and Cultural pattern of the Ancient and early Medieval World.</p>	<p>1)The students will able to learn pre-historic and proto-historic cultures beyond India –the history of Africa, the Aztec Civilization and the Inca.</p> <p>2)They will learn Bronze Civilizations of Egypt, Mesopotamia, China and eastern Mediterranean lands.</p> <p>4)They will learn The Polis and slave society of ancient Greece.</p> <p>5)They will learn different views on Greek historians</p> <p>6)They will acquire the knowledge about Roman history and its historians</p> <p>7)They will learn the different methods of history writing in ancient Rome.</p> <p>8)They will learn the Church and the question of religion in ancient Rome.</p>

	<p>9)The students will also learn Societies in Central Islamic Lands and spread of Islam.</p>
<p>HISH-GE-T-1B: History of India from the Earliest times to the Early Medieval Period. (For honours students except History)</p>	<p>After successful completion of this course,</p> <ol style="list-style-type: none"> 1) It will enable the students to get an idea about the sources of ancient and medieval Indian history as well as their historical interpretations. 2) Students will acquire knowledge about the transition from Palaeolithic to Mesolithic, then to Neolithic and Chalcolithic age. 3)Students will learn about Harappan Civilization, its extent, economy, trade, crafts, religious beliefs and practices, art and architecture, script and urbanization and decline. 4) Students will acquire knowledge about the major developments in political, economic, social, cultural and religious spheres till the end of the Vedic Polity as well as the cultural traits in early India. 5)Students will learn about the religious developments as well as the polity of early India from the Mauryan to Gupta times. 6)Students will understand emergence and growth of Mauryan Empire and its nature, Mauryan administration, Ashoka’s dhamma – its nature, society and economy; art and architecture. 7)Students will be able to learn about the Polity, Economy, Society, Religion and culture of post-Mauryan period with special reference to the Kushanas, Satavahanas and Tamil chieftaincies – Chera, Chola, Pandya. 8)Students will be familiarized with Early Medieval polity, society, economy, culture and religion.

SEMESTER-2

<p>HISH-CC-T-3: Ancient India from the Maurya to Late Gupta period.</p>	<p>1)The students will get to know a brief history of the Magadha Empire, its formation and its downfall.</p> <p>2) They will learn the post-Maurya development in politics and society.</p> <p>3) Here also focused on the brief history of Empirical Guptas, their politics and culture.</p>
<p>HISH-CC-T-4: History of Early Medieval India.</p>	<p>1)Students will learn the sources of early Medieval history of India.</p> <p>2)They will be aware of the regional culture in early medieval India.</p> <p>3)They will get a brief knowledge of early history of south India.</p> <p>4)They will also learn the feudal character of Indian polity.</p> <p>5) They will learn how the political changes took place in late early medieval India.</p> <p>6)They will also be able to analyse how a centralized military power like Cholas emerged as an empire.</p> <p>7) The students of our department will learn the sources of the history of the Delhi Sultanate.</p> <p>8)They will also get a brief knowledge on the socio-political, economic and cultural history of the Sultanate.</p>
<p>HISH-GE-T-2C: History of Medieval India. (For honours students except History)</p>	<p>1)The students will be able to learn about the impact of conquering of Islam had initiated in India and had transformed of Indian culture, society, religion.</p>



- 2) The students will understand the consolidation of the power under the Sultanates. They also have the information about the causes of decline of the Delhi Sultanate.
- 3)The students will be able to comprehend the emergence of provincial dynasties & Consolidation of various regional identities.
- 4)The students will know the sources of studying Mughal India, political structure, society and economy of the Mughal period, regional political structures, religion and cultural achievements in Medieval India.
- 5)The students will have clear concept about the polity of the Mughals from Babur to Aurangzeb.
- 6)The students will be able to comprehend the evolution of the administrative system, Akbar’s religious ideas, relations with religious elites and Aurangzeb’s relations with religious groups and institutions.
- 7)The students will assess the significance of rural society, agricultural technology, trade and commerce, the nature of Jagirdari crisis. They also will be able to examine fault lines within the Mughal Empire with special focus on the eighteen-century debate.

SEMESTER-3

HISH-CC-T-5: The Delhi Sultanate in Retrospect.

- 1) The students will be comprehending their knowledge about the regional states which emerge as a political power in the said period.
- 2)They will also increase their knowledge about the religion, society and culture of said period.
- 3) The students will be able to comprehend the emergence of provincial dynasties & Consolidation of various regional identities.

	<p>4) The students will be able to familiarize with the cultural sphere like Bhakti and Sufi Movements, Vaishnavite movements in Eastern India, the Jagannath cult in Orissa, the Warkari movement and the cult of Vithoba in Maharashtra.</p>
<p>HISH-CC-T-6: Rise of the Modern West.</p>	<p>1)The students of our department will learn the basic character of a Feudal Society.</p> <p>2) They will be learning the origins of Feudal Society in Europe.</p> <p>3)They will be learning the socio-economic condition in Feudal Society.</p> <p>4)They will be taught how the cultural changes took place in Feudal Society. The students will be taught here what is Renaissance and Reformation.</p> <p>5)They will learn the background of the Renaissance and Reformation.</p> <p>6)They will be able to analyse the impact of Renaissance on world Politics.</p> <p>7) They will get a brief knowledge on secular culture and society.</p>
<p>HISH-CC-T-7: Europe in Transition.</p>	<p>1) The students will be able to assess the Crisis in Europe in 17th century and the key essence of the English Revolution.</p> <p>2)Students will be able to explain the political and intellectual trends of this transitional period and modern scientific advancements.</p> <p>3) Students will be able to identify key development of Enlightenment, Peace of Westphalia, American War of Independence, parliamentary monarchy and patterns of Absolutism in Europe.</p> <p>4) Students will be able to understand the causes behind the Industrial Revolution and its effect on society and polity and assess the major historical debate on the transition from feudalism to capitalism.</p>
<p>HISH-SEC-T-1(A): Understanding Heritage, Art and architecture of India.</p>	<p>1)The students will increase their knowledge about the cultural and built heritage of India.</p>



	<p>2) They will learn about Art and Architecture from pre-colonial time to modern time.</p> <p>3) It will enable students to comprehend the Ancient Indian architecture and sculpture like stupa, chaitya, temples of different styles, Islam and emergence of an Indo-Saracenic style etc.</p> <p>4) The students will learn about the Bengal School of art and architecture – Birbhum, Bankura and Bishnupur Gharana etc.</p>
<p>HISH-GE-T-3: History of Modern India till Independence. (For honours students except History)</p>	<p>1) The students will get adequate knowledge about the process of the establishment of the British colonial rule in the various regions of the country and the ideology that acted behind the rule.</p> <p>2) Students will assess the land revenue systems under the company's rule in India and various Changes in the Indian economy and thereafter.</p> <p>3) Students will be acquainted with colonial economic policy.</p> <p>4) Students will achieve the idea about economic exploitation of that time, indigenous resistance in different strata against that and consequently the Revolt of 1857 with various historical perspectives of it as well.</p> <p>5) The students will be able to go with the concepts of political, socio-cultural developments in the aftermath of 1857.</p> <p>6) Students will be familiarised with various trends of Indian Nationalism including the days of “Moderate” congress politics, Revolutionary Nationalism, Gandhian Nationalism, Extremism, Left politics.</p> <p>7) This course will enable the students to realize the contribution of Subhas Chandra Bose, and the Indian National Army to Indian Freedom Movement.</p> <p>8) Students will be able to understand the inner occurrences of Communal Politics and Partition.</p>



SEMESTER-4

HISH-CC-T-8:
History of Mughal India.

Upon completion of this course-

- 1) The student will know the sources of studying Mughal India, political structure, society and economy of the Mughal period, regional political structures, religion and cultural achievements in Medieval India.
- 2) After successful completion of the course the students will have clear concept about the polity of the Mughals from Babur to Aurangzeb.
- 3) Students will be able to comprehend the evolution of the administrative system, Akbar's religious ideas, relations with religious elites and Aurangzeb's relations with religious groups and institutions.
- 4) Students will assess the significance of rural society, agricultural technology, trade and commerce, the nature of Jagirdari crisis.

HISH-CC-T-9:
History of Late Medieval India.

- 1) Students will be able to comprehend the emergence of Successor States and Regional Polity as well as the rise of the Marathas and Shivaji's achievements and Maratha administration.
- 2) Students will comprehend the Morphology of cities, Language and literature. Art and architecture in Mughal period.
- 3) Students will be able to comprehend the emergence of Successor States and Regional Polity as well as the rise of the Marathas and Shivaji's achievements and Maratha administration.
- 4) Students will comprehend the Morphology of cities, Language and literature. Art and architecture in Mughal period.

HISH-CC-T-10:
Rise of Modern Europe.

- 1) Here the student will get a knowledge of historiography of French Revolution.



	<p>2)They will learn how several crises let the path of Revolution.</p> <p>3)They will learn the rise of Napoleon and his Empire.</p> <p>4)They will learn the impact of revolution in outside of France.</p>
<p>HISH-SEC-T-2A: The Bengal Music.</p>	<p>1)The students will learn about the history of Music in Bengal and influence of Vaishnava poetry of the 13th – 14th century.</p> <p>2)They will be able to comprehend their knowledge of Consolidation of the elite society in Bengal and growth of different forms of music in the 18th, 19th and early 20th centuries – Bishnupur Gharana, Rabindrasangeet, Nazrulgeeti, Dwijendrageeti etc.</p> <p>3) They will also learn about the Bengali Music and post-colonial western influences and transformation of Bengali music.</p>
<p>HISH-GE-T-4: History of Europe from the Fifteenth to the Twentieth Century. (For honours students except History)</p>	<p>1)The student will get to know issues related to transition from feudalism to capitalism, the facets of the Renaissance and reformation, the printing Revolution.</p> <p>2)The student will know the glorious revolution, American war of Independence, French revolution, Revolution of 1830 & 1848, industrialization & socio-economic transformation.</p> <p>3)Students will learn about the roots of European nationalism, imperialism, the first world war and its aftermath; rise of fascism and Nazism.</p> <p>4) The student will have a fair idea about the second world war and its consequences & rise of cold war and its impact international relations.</p>
SEMESTER-5	
<p>HISH-CC-T-11:</p>	

<p>History of Modern India from the beginning of colonial rule to the Great Revolt.</p>	<ol style="list-style-type: none"> 1) The students will get adequate knowledge about the process of the establishment of the British colonial rule in the various regions of the country and the ideology that acted behind the rule. 2) Students will assess the land revenue systems under the company's rule in India and various Changes in the Indian economy and thereafter. 3) Students will be acquainted with colonial economic policy. 4) Students will achieve the idea about economic exploitation of that time, indigenous resistance in different strata against that and consequently the Revolt of 1857 with various historical perspectives of it as well.
<p>HISH-CC-T-12: History of Modern India from Renaissance to Independence.</p>	<ol style="list-style-type: none"> 1)The students will be able to go with the concepts of political, socio-cultural developments in the aftermath of 1857, early phase of Indian nationalism, the growth of the new middle class, Sanskritization, Caste movements, the cultural revolution and social and religious reforms of the nineteenth century, educational and condition of women also be knowledgeable with various perspectives. 2) Students will be familiarised with various trends of Indian Nationalism including the days of “Moderate” congress politics, Gandhian Nationalism, Extremism, Left politics. 3) Students will be able to understand the inner occurrences of Communal Politics and Partition.
<p>HISH-DSE-T-1: History of China from Tradition to Revolution.</p>	<ol style="list-style-type: none"> 1) Students will develop an adequate knowledge of nineteenth and early twentieth century China, its society, nationalism, Taiping revolt, self-strengthening, Buxar Rebellion and various other political developments. 2)The student will learn the pre-colonial Chinese society and economy, commercial relations with the West, the unequal treatises, financial



	imperialism, rebellion, restoration and from nationalism to Communist Revolution of China.
HISH-DSE-T-2: History of Japan from Meiji Restoration to the Second World War.	<p>After successful completion of the course-</p> <p>1) Students will develop a clear concept of the history of Japan, Meiji restoration, Tokugawa Baku-han system, processes of modernization in the sphere of social, military, political and economic, imperialism, Sino-Japanese War, Russo-Japanese war.</p> <p>2) Students will develop an adequate knowledge on the rise of political parties, failure of the democratic system and the rise of militarism; Japan in the Second World War.</p>

SEMESTER-6

HISH-CC-T-13: Modern Europe: From Nationalism to Socialism.	<p>1) The students will have a clear idea about Unification of Italy and Germany, Balkan nationalism, Russian modernization.</p> <p>2) Students will be in a position to discuss about Industrialization in Europe and Rise of the Working Class; Working Class movement and the Socialist thought.</p> <p>3) Students will be comprehending European Imperialism and the political events leading to the advent of the First World War.</p> <p>4) Students will be able to explain the impact of the War on the Old Order, Collapse of the dynastic Empire, origins of Russian Revolution.</p>
HISH-CC-T-14: Trends in World Politics from the First to the Second World War.	<p>After successful completion of this course,</p> <p>1) Students will be able to comprehend the Peace settlement and the Versailles treaty, the political trends in the interwar period, the Great Depression, the rise of the Nazi power in Germany and rise of Fascism in Italy.</p>



	<p>2. Students, at the completion of this course will be in a position to discuss different point about the Cold War politics, position of USA and USSR in world politics, Korean Crisis, Vietnam War and Cuban Crisis.</p> <p>3) Students will also comprehend the decline of Soviet Union, Rise of Unipolar World System and the Globalisation.</p>
<p>HISH-DSE-T-1: History of Bangladesh from Liberation to the present day.</p>	<p>1)The students will learn about the issues of conflict between Pakistani non-Bengali elite group and the rising Bengali middle class of East Pakistan.</p> <p>2) They will acquire knowledge regarding the Political transformation in East Pakistan and emergence of linguistic nationalism since 1952.</p> <p>3) They will learn about the Bangladesh liberation movement of 1971 and birth of Bangladesh in 1972.</p> <p>4)The students will also learn about society, economy and politics of Bangladesh after independence.</p>
<p>HISH-DSE-T-3: History of Women in India</p>	<p>1)Students will understand the limited scope for women’s education in the Precolonial period.</p> <p>2)Students will appreciate the struggle of the women for securing their rights in India.</p> <p>3) They will get to know various laws protecting women’s rights in India.</p> <p>4) They will understand the limitations of laws and form an opinion about what more can be done.</p> <p>5) They will understand the background to and the reasons for the development girls’ schools, women’s colleges since the 19th century.</p> <p>6)They will appreciate the roles of the personalities like Bethune, Vidyasagar, Rokeya Sakhawat in the sphere of women’s education.</p>

Government General Degree College, Nakashipara

Vill+P.O: Muragachha, P.S: Nakashipara,

Dist: Nadia, West Bengal, Pin:741154

Department of History

Programme Educational Objectives:	<p>The educational objectives for the programme of B.A of History (Programme Course) for the academic session 2022-2023 are as follows: -</p> <ol style="list-style-type: none">1)To study and construct the events of past in a proper chronological and genealogical order based on strong historical evidences.2)To acquire knowledge and understanding the diversity of human experiences in the political, socio-economic, cultural and intellectual processes.3) Commitment to provide programme that allow and guide the learners to gain knowledge and skill to meet the demands of both traditional and modern career prospects in the fields of education, civil service, archaeology, journalism, tourism etc.4)To think speak and write critically the historical events of milestones and to have independent of thought and expression.5)To instill the confidence in the minds of youth by inculcating the values and knowledge of history to shape the present-day social order.6)To understand the nature of contemporary issues to formulate a future agenda for action from local to global level.
--	---



Program Specific Outcomes (PSOs):

1) Acquaint with the basics of history and course of historical development at regional and national level.

2) Able to understand the current and prospective political, socio – economic and cultural changes across globe through the learning of past and contemporary history.

3) Learn to identify the contributions of great men and women through movements and revolutions for better modern age of governance and administration.

4) Able to get sensitized on various issues of human race chiefly pertaining to women, children, downtrodden and other vulnerable groups to help the learner to understand their role in society.

5) Laid platform to enter tourism sectors both at government organizations and private firms by knowing the procedures of travel formalities, ticketing and the organization and functions of travel Agencies which develop entrepreneurial skills in the learner.

6) Gaining various transferable skills in a wide range of careers such as law, journalism, service sectors, archaeological spheres, museums, library science etc and there by enhances the chances of getting placements in those sectors.

7) Aware of local areas pertaining to its history, polity, ethnography, geography, ecology and so on to build a regional and national history in a better way.

8) Develop the skills required to become graduate teachers at various levels.



9) Acquire the skills needed to pursue career of civil servants both at union and state level.

COURSE OUT COME

- ❖ The Department follows the syllabus and curriculum structure as prepared and mentioned by the University of Kalyani, the affiliating University of the college. According to the University Examination pattern of semesters system (divided into six semesters in three years) the course outcomes of B.A. degree course in History (Programme/General Course) are stated here.

SEMESTER-1

HISP-CC-T-1:

History of India from the Earliest times to the Early Medieval Period.

After successful completion of this course,

- 1) It will enable the students to get an idea about the sources of ancient and medieval Indian history as well as their historical interpretations.
- 2) Students will acquire knowledge about the transition from Palaeolithic to Mesolithic, then to Neolithic and Chalcolithic age.
- 3) Students will learn about Harappan Civilization, its extent, economy, trade, crafts, religious beliefs and practices, art and architecture, script and urbanization and decline.
- 4) Students will acquire knowledge about the major developments in political, economic, social, cultural and religious spheres till the end of the Vedic Polity as well as the cultural traits in early India.
- 5) Students will learn about the religious developments as well as the polity of early India from the Mauryan to Gupta times.
- 6) Students will understand emergence and growth of Mauryan Empire and its nature, Mauryan administration, Ashoka's dhamma – its nature, society and economy; art and architecture.



7)Students will be able to learn about the Polity, Economy, Society, Religion and culture of post-Mauryan period with special reference to the Kushanas, Satavahanas and Tamil chieftaincies – Chera, Chola, Pandya.

8)Students will be familiarized with Early Medieval polity, society, economy, culture and religion.

SEMESTER-2

HISP-CC-T-2:
History of Medieval India.

1)Students will be able to learn about the impact of conquering of Islam had initiated in India and had transformed of Indian culture, society, religion.

2) Students will understand the consolidation of the power under the Sultanates. They also have the information about the causes of decline of the Delhi Sultanate.

3)Students will be able to comprehend the emergence of provincial dynasties & Consolidation of various regional identities.

4)The student will know the sources of studying Mughal India, political structure, society and economy of the Mughal period, regional political structures, religion and cultural achievements in Medieval India.

5)The students will have clear concept about the polity of the Mughals from Babur to Aurangzeb.



	<p>6) Students will be able to comprehend the evolution of the administrative system, Akbar's religious ideas, relations with religious elites and Aurangzeb's relations with religious groups and institutions.</p> <p>7) Students will assess the significance of rural society, agricultural technology, trade and commerce, the nature of Jagirdari crisis. They also will be able to examine fault lines within the Mughal Empire with special focus on the eighteenth-century debate.</p>
--	---

SEMESTER-3

<p>HISP-CC-T-3: History of Modern India till Independence.</p>	<p>1) The students will get adequate knowledge about the process of the establishment of the British colonial rule in the various regions of the country and the ideology that acted behind the rule.</p> <p>2) Students will assess the land revenue systems under the company's rule in India and various changes in the Indian economy and thereafter.</p> <p>3) Students will be acquainted with colonial economic policy.</p> <p>4) Students will achieve the idea about economic exploitation of that time, indigenous resistance in different strata against that and consequently the Revolt of 1857 with various historical perspectives of it as well.</p> <p>5) The students will be able to go with the concepts of political, socio-cultural developments in the aftermath of 1857.</p> <p>6) Students will be familiarised with various trends of Indian Nationalism including the days of "Moderate" congress politics, Revolutionary Nationalism, Gandhian Nationalism, Extremism, Left politics.</p> <p>7) Enable the students to realize the contribution of Subhas Chandra Bose, and the Indian National Army to Indian Freedom Movement</p>
---	---



	8)Students will be able to understand the inner occurrences of Communal Politics and Partition
HISP-SEC-T1(A): Understanding Heritage, Art and architecture of India	<p>1)The students will increase their knowledge about the cultural and built heritage of India.</p> <p>2)They will learn about Art and Architecture from pre-colonial time to modern time.</p> <p>3)Enable students to comprehend the Ancient Indian architecture and sculpture like stupa, chaitya, temples of different styles, Islam and emergence of an Indo-Saracenic style etc.</p> <p>4)The students will learn about the Bengal School of art and architecture – Birbhum, Bankura and Bishnupur Gharana etc.</p>

SEMESTER-4

HISP-CC-T-4: History of Europe from the Fifteenth to the Twentieth Century.	<p>1)The student will get to know issues related to transition from feudalism to capitalism, the facets of the Renaissance and reformation, the printing Revolution.</p> <p>2)The student will know the Glorious revolution, American war of Independence, French revolution, Revolution of 1830 & 1848, industrialization & socio-economic transformation.</p> <p>3)Students will learn about the roots of European nationalism, imperialism, the first world war and its aftermath; rise of fascism and Nazism.</p> <p>4) The student will have a fair idea about the second world war and its consequences & rise of cold war and its impact international relations.</p>
---	--



<p>HISP-SEC-T-2(A): The Bengal Music.</p>	<p>1)The students will learn about the history of Music in Bengal and influence of Vaishnava poetry of the 13th – 14th century.</p> <p>2) They will be able to comprehend their knowledge of Consolidation of the elite society in Bengal and growth of different forms of music in the 18th, 19th and early 20th centuries – Bishnupur Gharana, Rabindrasangeet, Nazrulgeeti, Dwijendrageeti etc.</p> <p>3) They will also learn about the Bengali Music and post-colonial western influences and transformation of Bengali music.</p>
--	---

SEMESTER-5

<p>HISP-SEC-T-3(B): Studies in Museum and Archaeology.</p>	<p>1)The students will get to know the definition, components, documentation, methodology etc. for the study of archaeology.</p> <p>2)The students will be introduced in the course the archives and museums that maintain documentary, visual and material remains of the past.</p> <p>3) The students will learn to undertake collection, documentation and exhibition of such materials.</p>
---	---

<p>HISP-DSE-T-1: History of China from Tradition to Revolution.</p>	<p>1)Students will develop an adequate knowledge of nineteenth and early twentieth century China, its society, nationalism, Taiping revolt, self-strengthening, Buxar Rebellion and various other political developments.</p> <p>2) The student will learn the pre-colonial Chinese society and economy, commercial relations with the West, the unequal treaties, financial imperialism, rebellion, restoration and from nationalism to Communist Revolution of China.</p>
--	---



OR

HISP-DSE-T-1:

History of Japan from Meiji Restoration to the Second World War.

After successful completion of this course-

- 1) The students will develop a clear concept of the history of Japan, Meiji restoration, Tokugawa Baku-han system, processes of modernization in the sphere of social, military, political and economic, imperialism, Sino-Japanese War, Russo-Japanese war.
- 2) The students will develop an adequate knowledge on the rise of political parties, failure of the democratic system and the rise of militarism; Japan in the Second World War.

HISP-GE-T-3:

History of India from the Earliest times to the Early Medieval Period.

(for the students who will not take History as core course till 4th semester)

After successful completion of this course,

- 1) It will enable the students to get an idea about the sources of ancient and medieval Indian history as well as their historical interpretations.
- 2) Students will acquire knowledge about the transition from Palaeolithic to Mesolithic, then to Neolithic and Chalcolithic age.
- 3) Students will learn about Harappan Civilization, its extent, economy, trade, crafts, religious beliefs and practices, art and architecture, script and urbanization and decline.
- 4) Students will acquire knowledge about the major developments in political, economic, social, cultural and religious spheres till the end of the Vedic Polity as well as the cultural traits in early India.
- 5) Students will learn about the religious developments as well as the polity of early India from the Mauryan to Gupta times.



	<p>6) Students will understand emergence and growth of Mauryan Empire and its nature, Mauryan administration, Ashoka's dhamma – its nature, society and economy; art and architecture.</p> <p>7) Students will be able to learn about the Polity, Economy, Society, Religion and culture of post-Mauryan period with special reference to the Kushanas, Satavahanas and Tamil chieftaincies – Chera, Chola, Pandya.</p> <p>8) Students will be familiarized with Early Medieval polity, society, economy, culture and religion.</p>
--	---

SEMESTER-6

<p>HISP-SEC-T-2(A): History and Tourism in India.</p>	<p>The paper is basically based on the importance of tourism and relates the historicity of events, sites, monuments, museums and architectural value. So, after completion of the course-</p> <p>1) It will educate the students about the religious centers and the related fairs and festivals.</p> <p>2) It will also help the students to analyse the policy, planning, functional aspect and management of the tourist places.</p>
<p>HISP-DSE-T-1: History of Bangladesh from Liberation to the present day.</p>	<p>1) The students will learn about the issues of conflict between Pakistani non-Bengali elite group and the rising Bengali middle class of East Pakistan.</p> <p>2) They will acquire knowledge regarding the Political transformation in East Pakistan and emergence of linguistic nationalism since 1952.</p> <p>3) They will learn about the Bangladesh liberation movement of 1971 and birth of Bangladesh in 1972.</p>



	4)The students will also learn about society, economy and politics of Bangladesh after independence.
	OR
HISP-DSE-T-1: History of Women in India.	<p>1)Students will understand the limited scope for women’s education in the Precolonial period.</p> <p>2)Students will appreciate the struggle of the women for securing their rights in India.</p> <p>3) They will get to know various laws protecting women’s rights in India.</p> <p>4) They will understand the limitations of laws and form an opinion about what more can be done.</p> <p>5) They will understand the background to and the reasons for the development girls’ schools, women’s colleges since the 19th century.</p> <p>6)They will appreciate the roles of the personalities like Bethune, Vidyasagar, Rokeya Sakhawat in the sphere of women’s education.</p>
HISP-GE-T-3 History of Medieval India. (for the students who will not take History as core course till 4 th semester)	<p>1)Students will be able to learn about the impact of conquering of Islam had initiated in India and had transformed of Indian culture, society, religion.</p> <p>2) Students will understand the consolidation of the power under the Sultanates. They also have the information about the causes of decline of the Delhi Sultanate.</p> <p>3)Students will be able to comprehend the emergence of provincial dynasties & Consolidation of various regional identities.</p>



- 4)The student will know the sources of studying Mughal India, political structure, society and economy of the Mughal period, regional political structures, religion and cultural achievements in Medieval India.
- 5)The students will have clear concept about the polity of the Mughals from Babur to Aurangzeb.
- 6)Students will be able to comprehend the evolution of the administrative system, Akbar's religious ideas, relations with religious elites and Aurangzeb's relations with religious groups and institutions.
- 7)Students will assess the significance of rural society, agricultural technology, trade and commerce, the nature of Jagirdari crisis. They also will able to examine fault lines within the Mughal Empire with special focus on the eighteen-century debate.

