



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgnadia2015@gmail.com](mailto:mgnadia2015@gmail.com)

Ref. No.....

Date .....

## Semester-I (2022-2023 Batch)

(As per syllabus effective from the academic session 2021-22)

Course Code	Course Title
<b>B.A. in Education Hons.</b>	
EDU-H-CC-T-01	Philosophical foundation of Education-I
EDU-H-CC-T-02	Sociological foundation of Education
<b>General Elective Course (B.A. Hons. other than Education)</b>	
EDU-H-GE-T-01	Philosophical & Psychological foundations of Education
<b>B.A. Programme/ General</b>	
EDU-G-CC-T-01	Educational Philosophy

### Teaching Plan

**B.A. in Education (Honours)**

**SEMESTER-I**

**Course: EDU-H-CC-T-01**

**Course Title: Philosophical foundation of Education-I**

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
Unit - I : Education and Educational Philosophy	a) Meaning, nature, scope and aims of education <ul style="list-style-type: none"> <li>• Education as process and product, as Science and Arts</li> <li>• Individualistic and socialistic aim (meaning, characteristics and difference)</li> <li>• Report of Delor's Commission (UNESCO, 1996) b)</li> </ul> Educational Philosophy : Meaning, nature, scope and relation between education and philosophy	Mr.Ujjal Debnath	15L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit - IV : Schools of Philosophy</b>	<ul style="list-style-type: none"><li>• Western schools of Philosophy</li><li>• Meaning and Nature<ul style="list-style-type: none"><li>• Naturalism (Aims, Curriculum, Methods, Teacher &amp; Discipline) and educational implications</li></ul></li></ul>		06L
<b>Unit - II : Factors of Education</b>	a) Child : Meaning, characteristics and importance of child centric education b) Teacher : Qualities and duties of a good teacher, teacher as a motivator, mentor, c) facilitator and problem solver d) Curriculum : Meaning, nature and importance e) Co-curricular activities : Meaning, nature and importance of co-curricular activity, Principles of organizing co-curricular activity f) School : Vision and functions	Dr.Binayak Chanda	20L
<b>Unit - IV : Schools of Philosophy</b>	<ul style="list-style-type: none"><li>• Idealism, Pragmatism (Aims, Curriculum, Methods, Teacher &amp; Discipline) and educational implications</li></ul>		06L
<b>Unit - III : Philosophical bases of Education</b>	a) Philosophy: Concept and branches b) Concepts and nature of Metaphysics, Epistemology and Axiology c) Differences among Metaphysics, Epistemology and Axiology d) Role of Metaphysics, Epistemology and Axiology in Education	Mrs.ParbatiMondal	18L
<b>Unit - IV : Schools of Philosophy</b>	<ul style="list-style-type: none"><li>• Indian schools of Philosophy</li><li>• Meaning, nature and classifications in Indian schools of Philosophy</li><li>• Atheistic schools of Indian Philosophy - Buddhism, Jainism and Charvaka in terms of knowledge, reality and value and educational implications 12</li></ul>		13L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

## B.A. in Education (Honours)

### SEMESTER-I

Course: EDU-H-CC-T-02

Course Title: Sociological Foundation of Education

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Sociology and Educational Sociology</b>	a) Sociology : Meaning, emergence, nature and scope b) Educational sociology : Meaning, nature, scope and importance c) Relation between Education and Sociology d) Concept of Educational Sociology and Sociology of Education	Mr.Ujjal Debnath	14L
<b>Unit-II: Social factors, issues and Education</b>	a) Culture : <ul style="list-style-type: none"><li>• Concept, nature and elements</li><li>• Relation between individual and culture</li><li>• Relation between culture and society</li><li>• Role of education in culture</li></ul> b) Cultural lag : Concept, characteristics, causes, education and cultural lag c) Values : Concept, nature, types and role of education d) Social issues: <ul style="list-style-type: none"><li>• Unemployment : Concept, types, causes, role of education in eradication of unemployment</li><li>• Poverty : Concept, causes and role of education in eradication of poverty</li><li>• Inequality : Concept, causes and role of education in eradication of inequality</li></ul>	Mr.Ujjal Debnath	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgc Nadia2015@gmail.com](mailto:mgc Nadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit-III: Social groups and Education</b>	a) Social groups : • Meaning, nature • Types: Primary Group : Meaning, characteristics and role Secondary Group : Meaning, characteristics and role Tertiary Group : Meaning, characteristics and role Comparison between primary group, secondary group and tertiary group b) Socialization : • Meaning and characteristics • Significance of Socialization • Factors of socialization • Role of the family and school c) Social Institutions and Agencies of Education: (i) Family, (ii) School, (iii) State, (iv) Mass media and (v) Religion.	Dr.BinayakChanda	24L
<b>Unit-IV: Social change and Education</b>	a) Social change : Definition, characteristics, factors, constraints and education as an instrument of social change b) Social change in India : • Privatization : Concept and relationship with education • Liberalization : Concept and relationship with education • Globalization : Concept and relationship with education c) Social Stratification : Definition, characteristics, causes; education and social stratification d) Social Mobility : Definition, characteristics, causes; education and social mobility	Mrs.ParbatiMondal	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

**B.A. in Education Other than Education (Honours)**

**SEMESTER-I**

**Course: EDU-H-GE-T-01**

**Course title: Philosophical and Psychological Foundation of Education**

General Elective Course7

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit - I : Concept, Scope, Aim and Factors of Education</b>	a) Meaning, nature and scope of Education b) Individualistic and socialistic aim - Meaning, characteristics and difference c) Meaning and scope of Educational Philosophy; relation between education and philosophy d) Factors of Education : <ul style="list-style-type: none"><li>• Child : Meaning and characteristics of child centric education system</li><li>• Teacher: Qualities and duties of a good teacher</li><li>• Curriculum: Meaning, nature, types and importance</li><li>• School : Meaning and function</li></ul>	Dr.Binayak Chandra	18L
<b>Unit - II : Schools of Philosophy, Great Philosophers and their Educational Philosophy</b>	a) Concept : Indian Schools of Philosophy <ul style="list-style-type: none"><li>• Meaning and nature</li><li>• Importance in Education</li><li>• Sankhya, Vedanta, Buddhism; nature in terms of knowledge, reality and value.</li></ul> b) Concept : Western Schools of Philosophy <ul style="list-style-type: none"><li>• Meaning and nature</li><li>• Importance in Education</li><li>• Idealism, Naturalism, Pragmatism : Nature with special reference to principles, aims of education, curriculum, teaching method, teacher, discipline</li></ul> c) Great Educators : <ul style="list-style-type: none"><li>• Indian Philosophers : Swami Vivekananda, Rabindranath Tagore</li><li>• Western Philosopher : Rousseau, Dewey</li></ul>	Dr.Binayak Chandra	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit - III : Educational Psychology and Development</b>	a) Concept, nature and scope; Distinction between Psychology and Educational Psychology b) Growth and development: stages and aspects of development in human life; physical, social, emotional, cognitive (Piaget's view) of infancy, childhood and adolescence period and educational importance	Mrs.ParbatiMondal	20L
<b>Unit - IV: Different Aspects of Educational Psychology</b>	a) Learning : <ul style="list-style-type: none"><li>• Definition and characteristics of learning</li><li>• Factors influencing learning</li><li>• Theory of learning and its implications : Classical conditioning</li></ul> b) Intelligence : Definition and nature c) Transfer of Learning : Concept and types (positive, negative and zero) d) Motivation : Types, factors and role of motivation in learning e) Memorization : Definition, factors and types f) Forgetting : Meaning and causes g) Creativity : Meaning and factors h) Individual differences : Meaning, types and implications	Mr.UjjalDebnath	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

**B.A. in Education (GENERAL)**

**SEMESTER-I**

**Course: EDU-G-CC-T-01**

**Course title: Educational Philosophy**

General Elective Course7

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Concept, Scope and Aim of Education</b>	a) Meaning, nature and scope of Education b) Individualistic and socialistic aim - Meaning, characteristics and difference c) Meaning and scope of Educational Philosophy; relation between education and philosophy	Mr.Ujjal Debnath	14L
<b>Unit-II: Factors of Education:</b>	a) Child : Meaning and characteristics of child centric education system b) Teacher: Qualities and duties of a good teacher c) Curriculum: Meaning, nature, types and importance d) School : Meaning and function	Dr.Binayak Chandra	20L
<b>Unit-III: Schools of Philosophy and National Values</b>	a) Concept : Indian Schools of Philosophy • Meaning and nature • Importance in Education • Sankhya and Buddhism; nature in terms of knowledge, reality and value. b) Concept: Western Schools of Philosophy • Meaning and nature • Importance in Education • Idealism, Naturalism, Pragmatism : Nature with special reference to principles, aims of education, curriculum, teaching method, teacher, discipline	Mrs.Parbati Mondal	24L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit-IV: Great Educators and their educational philosophy</b>	<ul style="list-style-type: none"> <li>• Indian Philosophers : Swami Vivekananda, Rabindranath Tagore</li> <li>• Western Philosopher : Rousseau, Dewey</li> </ul>	Dr.Ujjal Debnath	20L
--	---	------------------	-----

### Semester-III (2021-2022 Batch)

(As per syllabus effective from the academic session 2021-22)

Course Code	Course Title	
<b>B.A. in Education Hons.</b>		
EDU-H-CC-T-05	Educational Evaluation & Statistics	
EDU-H-CC-T-06	Philosophical foundation of Education-II	
EDU-H-CC-T-07	Inclusive Education	
EDU-H-SEC-T-01	A. Statistical Analysis	
<b>General Elective Course (B.A. Hons. other than Education)</b>		
EDU-H-GE-T-03	Philosophical & Psychological foundations of Education	
<b>B.A. Programme/ General</b>		
MATH-G-CC-T-03	Educational Sociology	
MATH-G-SEC-T-01	A. Statistical Analysis	

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia





Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

## Teaching Plan

**B.A. In Education (Honours)**

**SEMESTER-III**

**Course: EDU-H-CC-T-05**

**Course title: Educational Evaluation & Statistics**

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Measurement and Evaluation in Education</b>	a) Concept, Scope and Need of Evaluation; Relation between Evaluation and Measurement. b) Scales of Measurement- Nominal, Ordinal, Interval and Ratio.	Mrs.Parbati Mondal	10L
<b>Unit-II: Evaluation Process</b>	a) Evaluation Process: • Formative - Concept, Characteristics, Advantages, Limitations. • Summative - Concept, Characteristics, Advantages, Limitations • Comparison between Formative & Summative evaluation. b) Norm-Referenced Test and Criterion Referenced Test- Concept, uses, comparison. c) Grading system and Credit system- Concept only.	Dr.Binayak Chanda	20L
<b>Unit-III: Tools and Techniques of Evaluation</b>	a) Techniques: (Concept, Merits & Demerits) • Observation • Self reporting technique • Projective technique b) Tools: • Interview - Concept, Merits & Demerits • Questionnaire- Concept, Merits & Demerits • Tests- Essay type and Objective type; Short answer type and Oral type. • Personality Test- Rorschach Ink Blot Test • Interest Test- Kuder Richardson Test c) Characteristics of a good test: • Objectivity-	Mrs.Parbati Mondal	25L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

	<p>Concept, Characteristics, Types of Objective Test Vs Subjective test. • Reliability- Concept, Characteristics, Various types (test-retest and split half), Causes of low Reliability</p> <p>• Validity- Concept, Causes of low Validity, Types (Content &amp; Construct), Determination.</p> <p>• Norms- Concept, Types and their uses.</p>		
<b>Unit-IV: Educational Statistics</b>	<p>a) Educational Statistics - Concept, Scope and Need</p> <p>b) Organization and Tabulation of Data- Raw score, frequency distribution table.</p> <p>c) Variable – Concept, Types (Continuous &amp; Discrete) d) Central Tendency (Mean, Median &amp; Mode) – Concept, uses and estimation</p> <p>e) Variability- Measures of Variability and their uses (Concept only)</p>	Mr.Ujjal Debnath	20L

## B.A. in Education (Honours)

### SEMESTER-III

Course: EDU-H-CC-T-06

Course title: **Philosophical Foundation of Education-II**

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-1: Indian Schools of Philosophy (Theistic)</b>	<p>a ) Vedanta- knowledge, reality and value</p> <p>b) Nyaya- knowledge, reality and value</p> <p>c) Sankhya- knowledge, reality and value</p>	Mrs.ParbatiMondal	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit-2: Western Schools of Philosophy</b>	a) Humanism: Principle of Humanism and influence of Humanism on different aspects of Education (Aims, Curriculum, Methods, Teacher & Discipline) b) Realism: Principle of Realism and influence of Realism on different aspects of Education (Aims, Curriculum, Methods, Teacher & Discipline) c) Comparison between Indian Philosophy and Western Philosophy	Mr.UjjalDebnath	25L
<b>Unit-3: Great Educators and their educational philosophy</b>	a) Indian: Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, ShriAurobindo b) Western: Rousseau, Dewey, Froebel, Montessori	Dr.BinayakChanda	20L
<b>Unit-4: Discipline and Freedom in Education</b>	a) Discipline: Concepts, types and need. b) Free discipline: Concept, advantages and limitations c) Relation between Discipline and order d) Relation between Discipline and Freedom e) Problems of building discipline in Educational Institution f) Ways of building discipline in Educational Institution	Dr.BinayakChanda	15L

## B.A. in Education (Honours)

### SEMESTER-III

Course: EDU-H-CC-T-07

Course title: Inclusive Education

Credit-6 (4+2) (Theory + Practical)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit I: Inclusive Education</b>	a) Concept, Nature and Need b) Historical perspective- • Special education – Concept Only • Integrated education- Concept Only • Mainstreaming education- Concept Only • Principles of Inclusive education. • Differences between Special Education and Inclusive Education c) Government policies (Major provisions only) • PWD Act,	Mr.UjjalDebnath	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

	1995 • National Policy for person with Disabilities-2006 • The Rights of Person with Disabilities Bill(RPWD Bill)-2016 d) RCI,NIOH, NIMH, NIVH - Functions only		
<b>Unit II: Competencies development for Inclusive Education</b>	a) Barriers of Inclusive Education b) Development of Qualities • Attitude : Concept, needs, Role of teacher • Positive Behavior : Concept, needs, Role of teacher • Social Skill for Inclusion: Concept, needs, Role of teacher c) Measures needed for putting inclusion in practice	Dr.BinayakChanda	20L
<b>Unit III: Inclusive Education and its Practices</b>	a) Differentiated Instruction (Meaning, nature, needs) • Peer Tutoring • Co-operative learning • Collaborative learning b) Inclusive Instructional Strategies at school level(Meaning, nature, needs) • Remedial teaching. • Team Teaching. • Circles of Friends	Mrs.ParbatiMondal	20L
<b>Unit -IV: Inclusive School Environment</b>	a) Infrastructural facilities for an ideal Inclusive School. b) Teachers Role in Inclusive Classroom c) Inclusiveness in classroom d) Role of technology in inclusive classroom-aids and appliances e) Problems faced by teachers in making truly inclusive school.	Mrs.ParbatiMondal	12L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgnadia2015@gmail.com](mailto:mgnadia2015@gmail.com)

Ref. No.....

Date .....

**B.A. in Education (Honours)**

**SEMESTER-III**

**Course: EDU-H-SEC-T-1A**

**Course title: Statistical Analysis**

Skill Enhancement Course

Credit-2 (Theory)

Full Marks-50 (Internal Assessment: 10 marks; Semester-end Exam: 40 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Descriptive Statistics</b>	a) Meaning of Central Tendency- Mean, Median and Mode-their Properties, Calculation and Application. b) Measure of Variability- Range, AD, SD and QD- their Properties, Calculation and Application)	Mrs.ParbatiMondal	10L
	c) Graphical Representation of data: Bar graph, Polygon, Histogram, Ogive (Meaning, steps, advantages & disadvantages) d) Percentile and Percentile Rank-Concept, Calculation, Application, e) Graphical determination.	Dr.BinayakChanda	10L
<b>Unit-II: Relationship and Inferential Statistics</b>	a) Concept of Correlation – Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation, b) Parametric and Non-Parametric Test- (only Concept and Uses).	Mr.UjjalDebnath	12L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

## SEMESTER-III

Course: EDU-H-GE-T-03

Course title: Philosophical and Psychological Foundation of Education

General Elective Course7

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
Unit - I : Concept, Scope, Aim and Factors of Education	a) Meaning, nature and scope of Education b) Individualistic and socialistic aim - Meaning, characteristics and difference c) Meaning and scope of Educational Philosophy; relation between education and philosophy d) Factors of Education : <ul style="list-style-type: none"> <li>• Child : Meaning and characteristics of child centric education system</li> <li>• Teacher: Qualities and duties of a good teacher</li> <li>• Curriculum: Meaning, nature, types and importance</li> <li>• School : Meaning and function</li> </ul>	Mr.Ujjal Debnath	16L
Unit - II : Schools of Philosophy, Great Philosophers and their Educational Philosophy	c) Concept : Indian Schools of Philosophy <ul style="list-style-type: none"> <li>• Meaning and nature</li> <li>• Importance in Education</li> <li>• Sankhya, Vedanta, Buddhism; nature in terms of knowledge, reality and value.</li> </ul> d) Concept : Western Schools of Philosophy <ul style="list-style-type: none"> <li>• Meaning and nature</li> <li>• Importance in Education</li> <li>• Idealism, Naturalism, Pragmatism : Nature with special reference to principles, aims of education, curriculum, teaching method, teacher, discipline</li> </ul> c) Great Educators : <ul style="list-style-type: none"> <li>• Indian Philosophers : Swami Vivekananda, Rabindranath Tagore</li> <li>• Western Philosopher : Rousseau, Dewey</li> </ul>	Dr.Binayak Chandra	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgnadia2015@gmail.com](mailto:mgnadia2015@gmail.com)

Ref. No.....

Date .....

<p><b>Unit - III : Educational Psychology and Development</b></p>	<p>a) Concept, nature and scope; Distinction between Psychology and Educational Psychology b) Growth and development: stages and aspects of development in human life; physical, social, emotional, cognitive (Piaget's view) of infancy, childhood and adolescence period and educational importance</p>	<p>Mrs.ParbatiMondal</p>	<p>20L</p>
<p><b>Unit - IV: Different Aspects of Educational Psychology</b></p>	<p>b) Learning : • Definition and characteristics of learning • Factors influencing learning • Theory of learning and its implications : Classical conditioning b) Intelligence : Definition and nature c) Transfer of Learning : Concept and types (positive, negative and zero) d) Motivation : Types, factors and role of motivation in learning e) Memorization : Definition, factors and types f) Forgetting : Meaning and causes g) Creativity : Meaning and factors h) Individual differences : Meaning, types and implications</p>	<p>Mr.UjjalDebnath</p>	<p>20L</p>

## B.Sc. Education (GENERAL)

### SEMESTER-III

Course: EDU-G-CC-T-03

Course title: Educational Sociology

General Elective Course

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<p><b>Unit-I: Educational Sociology</b></p>	<p>a) Meaning, nature and scope of Educational sociology. b) Relation between education and sociology.</p>	<p>Mrs.ParbatiMondal</p>	<p>12L</p>

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgnadia2015@gmail.com](mailto:mgnadia2015@gmail.com)

Ref. No.....

Date .....

	c) Concept of Educational sociology and sociology of education.		
<b>Unit-II: Social factors, issues and Education</b>	a) Culture: Concept, role of education in culture, cultural lag. b) Social issues: unemployment, poverty, disadvantage section of Indian society (SC, ST and OBC).	Mr.UjjalDebnath	26L
<b>Unit-III: Social groups and Education</b>	a) social groups- meaning and types (Primary, Secondary and Tertiary) b) Socialization: Meaning, process and factors of socialization, role of the family and school. c) Social Institutions and Agencies of Education: (i) Family, (ii) School.	Dr.BinayakChanda	22L
<b>Unit-IV: Social change and Education</b>	a) Social change: definition, characteristics, factors, constraints b) Education and social stratification: Definition and characteristics c) Education and Social Mobility	Mrs.ParbatiMondal	16L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia





Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgnadia2015@gmail.com](mailto:mgnadia2015@gmail.com)

Ref. No.....

Date .....

**B.A. Education (GENERAL)**

**SEMESTER-III**

**Course: EDU-G-SEC-T-1A**

**Course title: Statistical Analysis**

Skill Enhancement Course

Credit-2 (Theory)

Full Marks-50 (Internal Assessment: 10 marks; Semester-end Exam: 40 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Descriptive Statistics</b>	a) Meaning of Central Tendency- Mean, Median and Mode-their Properties, Calculation and Application. b) Measure of Variability- Range, AD, SD and QD- their Properties, Calculation and Application)	Mrs.Parbati Mondal	10L
	c) Graphical Representation of data: Bar graph, Polygon, Histogram, Ogive (Meaning, steps, advantages & disadvantages) d) Percentile and Percentile Rank-Concept, Calculation, Application, e) Graphical determination.	Dr.Binayak Chanda	10L
<b>Unit-II: Relationship and Inferential Statistics</b>	a) Concept of Correlation – Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation, b) Parametric and Non-Parametric Test- (only Concept and Uses).	Mr.UjjalDebnath	12L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

## Semester-V (2020-2021 Batch)

(As per syllabus effective from the academic session 2018-19)

Course Code	Course Title
<b>B.A. Education Hons.</b>	
EDU-H-CC-T-11	Educational Management
EDU-H-CC-T-12	Educational Technology
EDU-H-DSE-T-01	C: Peace Education
EDU-H-DSE-T-02	E: History of Education in Ancient and Medieval India
<b>B.A. Programme/ General</b>	
EDU-G-GE-T-01:	Educational Evaluation & Statistics
EDU-G-DSE-T-01:	C: Peace Education
EDU-G-SEC-T-03:	Life skill Education

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

## Teaching Plan

**B.A. Education (Honours)**

**SEMESTER-V**

**Course: EDU-H-CC-T-11**

**Course title: Educational Management**

**Credit-6(5+1) (Theory + Tutorial)**

**Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)**

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Concept of Educational Management</b>	a) Educational Management: Meaning, Nature, Scope, Function and Needs. b) Types of Educational Management: Centralization, Decentralization, Autocratic, Democratic and Laissez-fair	Dr.Binayak Chanda	20L
<b>Unit-II: Educational Administration and Supervision</b>	a) Educational Administration: meaning and function. b) Supervision: meaning, purpose; difference between Supervision and Inspection. c) Factors affecting managerial behaviour of teachers: Personal, Social, Cultural, Political and Institutional.	Mr.Ujjal Debnath	20L
<b>Unit-III: Educational Planning</b>	a) Educational Planning: Meaning, Needs and Significance. b) Types of Educational Planning; Strategies and Steps in Educational Planning. c) Brief outline of the last Five Year Plan in Primary and Secondary Education.	Mr.Ujjal Debnath	18L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit-IV: Functions of Various Administrative Bodies</b>	a) UGC, b) NAAC, c) NCERT, d) NCTE	Dr.Binayak Chanda	17L
--	---	-------------------	-----

## B.A. Education (Honours)

### SEMESTER-V

Course: EDU-H-CC-T-12

Course title: Educational Technology

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Educational Technology</b>	a) Meaning, Nature, Need and Scope of Educational Technology b) Technology in Education and Technology of Education c) Approaches of ET: Hardware, Software, and System	Mr.Ujjal Debnath	17L
<b>Unit-II: Classroom Communication and Media used</b>	a) Meaning, Nature, Types, and Components of Communication b) Barriers of classroom communication and strategies of overcoming barriers in communication c) Media used in education: Audio (Radio), Visual (Projector), Audio-visual (TV)- merits and demerits	Mr.Ujjal Debnath	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit-III: Instructional Technology</b>	a) Mass Instructional Technology- Seminar, Discussion, Panel Discussion. Team teaching b) Personalized Instructional Techniques- Programmed Instruction- meaning, principles, types, merits and demerits c) Computers and its role in educational instruction	Dr.Binayak Chanda	20L
<b>Unit-IV: Phases, Levels, and Models of Teaching</b>	a) Phases of Teaching: Pre-active, Inter-active & post-active. b) Levels of Teaching: Memory, Understanding, Reflective. c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model	Dr.Binayak Chanda	18L

## B.A. Education (Honours)

### SEMESTER-V

Course: EDU-H-DSE-T-1A

Course title: Peace Education

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>UNIT-1: Concept of Peace Education</b>	a) Peace Education : Meaning, nature, aims, objectives & scope b) Need of Peace Education. c) Factors of peace education: unemployment, terrorism, religion.	Dr.Binayak Chanda	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

## Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>UNIT-2: Key Thinkers of Peace Education</b>	a) Indian Context: • Rabindranath Tagore, • Sri Aurobinda b) Global context: • Montessori • John Dewey	Mr.UjjalDebnath	20L
<b>UNIT-3:Peace Education Programme in School</b>	a) Principles of peace education b) Curriculum and Peace Education. c) Quality of a teacher as a peace educator	Mr.UjjalDebnath	18L
<b>UNIT-4: Approaches of Peace Education</b>	a) Participatory Education b) Co-operative Learning	Dr.BinayakChanda	17L

### B.A. Education (Honours)

#### SEMESTER-V

Course: EDU-H-DSE-T-2A

Course title: History of Education in Ancient and Medieval India

Department Specific Elective Course

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit 1: Brahmanic System of Education:</b>	a) Salient features b) Aims and objectives, Curriculum, Methods of Teaching, Teacher Taught relation and Evaluation System. c) Centre of Learning: Takshasila and Nabadwip	Dr.Binayak Chanda	20L
<b>Unit 2: Buddhistic System of Education:</b>	a) Salient features b) Aims and objectives, Curriculum, Methods of Teaching, Teacher- Taught relation and Evaluation System. c) Centre of Learning: Nalanda and Vikramasila d) Comparison between	Mr.Ujjal Debnath	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

	Brahmanic System of Education and Buddhistic System of Education.		
<b>Unit 3: Medieval System of Education:</b>	a) General characteristics b) Aims and objectives, Curriculum, Methods of Teaching, Teacher Taught relation and Evaluation System. c) Contribution of Akbar and Aurangageb d) Centre of Learning: FatepurSikri and Delhi	Dr.Binayak Chanda	18L
<b>Unit 4: Women and Vocational education in Ancient and Medieval India:</b>	a) Women's Education in Ancient and India b) Women's Education in Medieval India c) Vocational Education in Ancient and India d) Vocational Education in Medieval and India	Mr.Ujjal Debnath	17L

## B.A. Education (Honours)

### SEMESTER-V

Course: EDU-H-DSE-T-1A

Course title: Peace Education

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>UNIT-1: Concept of Peace Education</b>	a) Peace Education : Meaning, nature, aims, objectives & scope b) Need of Peace Education. c) Factors of peace education: unemployment, terrorism, religion.	Dr.BinayakChanda	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgnadia2015@gmail.com](mailto:mgnadia2015@gmail.com)

Ref. No.....

Date .....

<b>UNIT-2: Key Thinkers of Peace Education</b>	a) Indian Context: • Rabindranath Tagore, • Sri Aurobinda b) Global context: • Montessori • John Dewey	Mr.UjjalDebnath	20L
<b>UNIT-3:Peace Education Programme in School</b>	a) Principles of peace education b) Curriculum and Peace Education. c) Quality of a teacher as a peace educator	Mr.UjjalDebnath	18L
<b>UNIT-4: Approaches of Peace Education</b>	a) Participatory Education b) Co-operative Learning	Dr.BinayakChanda	17L

## B.A. Education (General)

### SEMESTER-V

#### Course: EDU-G-GE-T-1

#### Course title: Educational Evaluation & Statistics

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Measurement and Evaluation in Education</b>	a) Concept, Scope and Need of Evaluation; Relation between Evaluation and Measurement. b) Scales of Measurement- Nominal, Ordinal, Interval and Ratio.	Dr.Binayak Chanda	12L
<b>Unit-II: Educational Statistics</b>	a) Concept, Scope and Need of Educational Statistics b) Concept of raw data, score, frequency distribution, range, variable. c) Organization and Tabulation of Data-Frequency distribution table	Dr.Binayak Chanda	13L
<b>Unit-III: Tools and Techniques of</b>	a) Tools: • Tests- Essay type and Objective type;	Mr.Ujjal Debnath	37L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia





Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Evaluation</b>	<p>Short answer type and Oral type.</p> <ul style="list-style-type: none"><li>• Personality Test- Rorschach Ink Blot Test</li><li>• Interest Test- Kuder Richardson Test</li></ul> <p>b) Techniques: Observation, CRC, Interview, Questionnaire and Inquiry.</p> <p>c) Characteristics of a good test:</p> <ul style="list-style-type: none"><li>• Reliability- Concept, Characteristics, Causes of low Reliability, Determination of Reliability, Various types.</li><li>• Validity- Concept Causes of low Validity, Types, Determination.</li><li>• Objectivity- Concept, Characteristics, Types of Objective Test &amp; Essay type test, advantages and disadvantages.</li><li>• Norms- Concept, Types and their uses.</li></ul>		
<b>Unit-IV: Evaluation Process</b>	<p>a) Evaluation Process: Concept, Types (Formative and Summative)</p> <p>b) Concept of Norm-Referenced Test and Criterion Referenced Test.</p>	Dr.Binayak Chanda	13L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgc Nadia2015@gmail.com](mailto:mgc Nadia2015@gmail.com)

Ref. No.....

Date .....

**B. A. Education (GENERAL)**

**SEMESTER-V**

**Course: EDU-G-SEC-T-3A**

**Course title: Life skill Education**

Skill Enhancement course

Credit-2 (Theory)

Full Marks-50 (Internal Assessment: 10 marks; Semester-end Exam: 40 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit I: Introduction to life skill education</b>	a) Life Skills: Concept, core life skills and their applications. b) Life Skill education: concept, nature and scope, Distinction between life skill education and sex education. c) Social skill, Negotiation skill, Thinking skill and Problem solving skill	Mr.UjjalDebnath	15L
<b>Unit II: Strategies for life skill Education</b>	a) Coping with Emotions: Definition, Characteristics, Types, Coping Strategies b) Coping with Stress: Definition, Stressors, Sources of Stress, Coping Strategies	Dr.BinayakChanda	15L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

## Semester-II (2022-2023 Batch)

(As per syllabus effective from the academic session 2021-2022)

Course Code	Course Title
<b>B.A. in Education Hons.</b>	
EDU-H-CC-T-03	Psychological foundation of Education
EDU-H-CC-T-04	History of Education in Colonial India
<b>General Elective Course (B.A. Hons. other than Education)</b>	
EDU-H-GE-T-02	Historical & Sociological Foundations of Education
<b>B.A. Programme/ General</b>	
EDU-G-CC-T-01	Educational Psychology

### Teaching Plan

**B.A. in Education (Honours)**

**SEMESTER-II**

**Course: EDU-H-CC-T-03**

**Course Title:** Psychological Foundation of Education

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I : Educational Psychology and Developmental aspects of human life</b>	a) Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) and Language development of Infancy, Childhood and Adolescence period and respective educational programmes.	Mrs. Parbati Mondal	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnaadia2015@gmail.com](mailto:mgcnaadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit-II: Learning</b>	a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Trial and Error, Insightful Learning c) Transfer of Learning: Concept, Types and Strategies for promoting transfer d) Motivation: Types, factors and Role of Motivation in learning, Malow's theory of motivation and its educational implication e) Memorization: Definition, factors, LTM, STM, Strategies for effective memorization. Forgetting- meaning and causes	Dr.BinayakChanda	25L
<b>Unit-III: Intelligence &amp; Creativity</b>	a) Intelligence: Definition; Theories of Intelligence and their implications- Spearman, Thurstone, Guilford and Gardner; Measurement of Intelligence- verbal, non-verbal, and performance test b) Creativity: meaning, nature, factors, and nurturing. Brainstorming as a technique	Mr.UjjalDebnath	20L
<b>Unit-IV: Personality and Individual differences</b>	a) Definition; Heredity & Environment as determinants of Personality. b) Type theories (Sheldon, Kretchmer) and Trait theories (Allport, Cattell), Psychoanalytical theory c) Measurement of Personality- projective test and non-projective test d) Individual differences –meaning, nature, and implications.	Mr.UjjalDebnath	25L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgnadia2015@gmail.com](mailto:mgnadia2015@gmail.com)

Ref. No.....

Date .....

**B.A. in Education (Honours)**

**SEMESTER-II**

**Course: EDU-H-CC-T-04**

**Course Title:** History of Education in Colonial India

**Credit-6(5+1) (Theory + Tutorial)**

**Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)**

Unit	Topic	Teacher	No. of Lectures
<b>Unit: I: Education in 19th Century in India</b>	a) Charter Act of 1813 and its Educational Significance b) Introduction of Oriental –Occidental Controversy c) Contribution of Macaulay’s Minute ( 1835 ) in Education d) Wood’s Despatch ( 1854 ) : Majors Recommendations and its Educational Significance e) Indian Education Commission or Hunter Commission (1882): Majors Recommendations and its Educational Significance	Mrs. Parbati Mondal	12L
<b>Unit: II: Bengal Renaissance and Its Influence on Education</b>	a) Concept Bengal Renaissance b) Causes of Bengal Renaissance c) Characteristics of Bengal Renaissance d) Contribution of Raja Rammohan Roy, Derozio and Vidyasagar in Education. e) Impact of Bengal Renaissance on Education	Mrs. Parbati Mondal	13L
<b>Unit: III: Educational policy of Lord Curzon and National Education Movement</b>	a) Shimla Conference 1901 b) The Indian Universities Commission 1902 c) The Indian Universities Act 1904 d) Govt. of India’s Resolution on Indian Educational Policy 1904 e) Contribution of Curzon contribution in Indian Education f) National Education Movement : • Concept and Characteristics of National Education Movement, • Impact of National Education Movement • Phases of National Education Movement • Causes of Failure of the Movement • Influence of National Education Movement on Future Development of Indian Education	Dr. Binayak Chanda	25L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit: IV: Commission in between 1st and 2nd world war</b>	<p>a. The Calcutta University Commission/ Sadler Commission (1917-1919) :Majors Recommendations and its influence on future Development of Education</p> <p>b. Basic Education( 1937) : Concepts , Characteristics , Merits &amp;Demerits</p> <p>c. Abbott- Wood Report( 1937) : Majors Recommendations and its influence of future development of Education in India</p> <p>d. The post – war plan of educational development/ Sargent Plan Report(1944): Majors Recommendations and its influence of future development of Education in India e. Educational Policy in Colonial India</p> <p>f. Progress of School Education (Primary &amp; Secondary) Education in Colonial India</p> <p>g. Progress of Girls and Women Education in Colonial India</p>	Dr.BinayakChanda	25L
--	--	------------------	-----

## B.A. in Education Other than Education (Honours)

### SEMESTER-II

#### Course: EDU-H-GE-T-02

**Course title:** Historical and Sociological foundations of Education

General Elective Course7

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit 1: Education in 19th and 20th Century in India</b>	<p>a) Charter Art of 1813 and its educational significance</p> <p>b) Macaulay Minuets 1835 and its educational significance</p> <p>c) Wood’s Dispatch (1854): Major Recommendations and its importance in Education.</p> <p>d) Indian Education Commission (1882-83) : Major Recommendations and its impact of Education</p> <p>e) Contribution of Lord Curzon in Indian Education</p> <p>f) National Education Movement: Concept, characteristics &amp; its Impacts in Education</p> <p>g) Sadler Commission (1917) : Major Recommendations and its impact on future development of Education</p> <p>h) Basic Education: Concept, Characteristics, Merits and De-merits.</p> <p>i) Sargent Plan Report (1944) : Pre-Primary Education, Primary Education, Secondary Education, Vocational &amp; Technical Education.</p>	Mrs. Parbati Mondal	21L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit 2 : Education in post-independence India and National policy on Education</b>	a) University Education Commission (1948-49):Aims and objective, Rural University, Teacher education, Vocational Education, Women Education b) Secondary Education Commission (1952-53): Aims and objectives, Structure of school Education System, Curriculum and evaluation System. c) Indian Education Commission (1964-66): Aims and objectives, Structure of Education System, Curriculum and Evaluation System, language policy and Equality of Opportunity. d) National Policy on Education 1986 : Main features e) Revised National Policy on Education 1992 : Major changes	Mr.UjjalDebnath	19L
<b>Unit 3: Educational sociology</b>	a) Meaning, Nature and Scope of Educational Sociology b) Relation between Education and Sociology c) Concept of Educational Sociology and Sociology of Education d) Education & Socialization: Meaning, characteristics and factors of Socialization, role of the family and education e) Social Institutions and Agencies of Education: Family , School & Mass Media	Mr.UjjalDebnath	19L
<b>Unit 4: Some Sociological concept and Education</b>	a) Social Group: Meaning and types (primary, Secondary and Tertiary),Characteristics and Educational Significance b) Culture: Concept, Characteristics, relation between education and culture c) Social change: Concept, types, Role of Education in Social Change d) Education and Social stratification: Concept and characteristics, Relation between education and Social Stratification e) Education and social Mobility: Concept, Characteristics, Relation between educationand Social Mobility. f) Value Education: Concept and Role of Education in Value development.	Dr.BinayakChanda	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgnadia2015@gmail.com](mailto:mgnadia2015@gmail.com)

Ref. No.....

Date .....

## B.A. in Education (GENERAL)

### SEMESTER-II

Course: EDU-G-CC-T-02

Course title: Educational Philosophy

General Elective Course7

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Educational Psychology and Development</b>	a) Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of development in human life; Physical, Social, Emotional, Cognitive (Piaget's view) of Infancy, Childhood and Adolescence period and respective educational programmes.	Dr. Binayak Chanda	20L
<b>Unit-II: Learning</b>	a) Definition and characteristics of Learning; Factors influencing learning b) Theories of learning and their implications: Classical and Operant conditioning, Insightful Learning c) Transfer of Learning: Concept & Types (Positive, Negative & Zero) d) Motivation: Types, factors and Role of Motivation in learning e) Memorization: Definition, factors, LTM, STM. Forgetting-meaning and causes	Mr. Ujjal Debnath	25L
<b>Unit-III: Intelligence &amp; Creativity</b>	a) Intelligence: Definition; Theories of Intelligence and their implications Spearman, Thurston. b) Creativity: meaning, factors, and nurturing.	Dr. Binayak Chanda	20L
<b>Unit-IV: Personality</b>	a) Definition; Heredity & Environment as determinants of Personality. b) Type (Sheldon) and Trait (Cattell) theory, Psychoanalytical theory c) Individual differences –meaning and implications.	Mrs. Parbati Mondal	25L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia





Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

## Semester-IV (2021-2022 Batch)

(As per syllabus effective from the academic session 2021-2022)

Course Code	Course Title
<b>B.A. in Education Hons.</b>	
EDU-H-CC-T-08	History of Education in Ancient and Medieval India
EDU-H-CC-T-09	Psychological Foundation of Education-II
EDU-H-CC-T-10	Introduction to Educational Research
EDU-H-SEC-T-02	A. Institutional survey
<b>General Elective Course (B.A. Hons. other than Education)</b>	
EDU-H-GE-T-03	Historical & Sociological Foundations of Education
<b>B.A. Programme/ General</b>	
MATH-G-CC-T-03	History of Education
MATH-G-SEC-T-01	B. Uses of Teaching Aids

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnaadia2015@gmail.com](mailto:mgcnaadia2015@gmail.com)

Ref. No.....

Date .....

## Teaching Plan

**B.A. In Education (Honours)**

**SEMESTER-IV**

**Course: EDU-H-CC-T-08**

**Course title:** History of Education in Ancient and Medieval India

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit 1: Vedic System of Education:</b>	a) Salient features b) Aim and objectives, Curriculum, Methods of Teaching, Teacher-Pupil relation and Evaluation System.	Mrs. Parbati Mondal	15L
<b>Unit 2: Brahmanic System of Education:</b>	a) Salient features b) Aims and objectives, Curriculum, Methods of Teaching, Teacher -Pupil relation and Evaluation System. c) Centres of Learning: Takshasila and Nabadwip	Mr.Ujjal Debnath	20L
<b>Unit 3: Buddhistic System of Education:</b>	a) Salient features b) Aims and objectives, Curriculum, Methods of Teaching, Teacher- Pupil relation and Evaluation System. c) Centres of Learning: Nalanda and Vikramasila d) Comparison between Brahmanic System of Education and Buddhistic System of Education.	Mrs. Parbati Mondal	20L
<b>Unit 4: Medieval System of Education:</b>	a) Salient features b) Aims and objectives, Curriculum, Methods of Teaching, Teacher- Pupil relation and Evaluation System. c) Contribution of Akbar and Aurangageb d) Centres of Learning: FatepurSikri and Delhi	Dr. Binayak Chanda	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

**B.A. in Education (Honours)**

**SEMESTER-IV**

**Course: EDU-H-CC-T-09**

**Course title:** Psychological Foundation of Education-II

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
Unit -I: Neuropsychology	a) Concept, nature and scope of Neuropsychology b) Structure and function of human brain c) Concept, types and function of nervous system	Mr.Ujjal Debnath	18L
<b>Unit-II: Psychology of Development</b>	a) Moral development theory of Kohlberg and its educational implication b) Theory of Psychosocial development and its educational implication c) Theory of Sigmund Frued: concept of Psychoanalysis and its principles,	Mrs. Parbati Mondal	20L
<b>Unit-III: Psychology of Learning</b>	a) Social learning theory of Bandura and its educational implication b) Social Competence and Social Cognition-meaning, nature, need c) Social Constructivism:- Concept, nature, Social development theory of Vygotsky and its educational implication	Dr.Binayak Chanda	20L
<b>Unit-IV: Psychology of Instruction</b>	a) Concept of teaching, learning, instruction and indoctrination b) Pedagogy, Pedagogical Analysis:- Meaning, nature, need and stages c) Andragogy:- meaning, principles, Theory of Andragogy (Malcolm Knowles) and difference between Pedagogy and Andragogy	Mr.Ujjal Debnath	17L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

**B.A. in Education (Honours)**

**SEMESTER-IV**

**Course: EDU-H-CC-T-10**

**Course title:** Introduction to Educational Research

Credit-6 (4+2) (Theory + Practical)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Research- meaning and nature:</b>	a. Meaning and nature of Research and scientific inquiry b. Research worthy problem- meaning and characteristics c. Sources of knowledge (Authority, Tradition, Personal Experience, Deduction, Induction.) d. Importance of Research	Dr.Binayak Chanda	10L
<b>Unit-II: Educational Research- meaning, nature and types</b>	a. Meaning, nature & scope of Educational Research b. b. Types of Research: o Basic, Applied & Action Research; o Longitudinal and Cross Sectional Research. o Historical- meaning, nature and steps o Descriptive- meaning, nature and steps o Experimental research- meaning and nature o Quantitative and Qualitative Research- concept only c. Importance of Educational Research.	Dr.Ujjal Debnath	25L
<b>Unit-III: Basic Ideas of Research</b>	a. Review of Related Literature - concept and purpose b. Variable - meaning and types (Dependent, Independent, and Intervening) c. Research Hypothesis - meaning, nature and types d. Population and Sample: o Concepts of Population, Sample and Sampling, o Need of Sampling o Types of Sampling techniques- Non-Probability, Probability- meaning and nature e. Research Ethics: Meaning and nature.	Mrs. Parbati Mondal	25L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit-IV: Research Data:</b>	a. Qualitative and Quantitative data- meaning, nature and uses b. Tools of data collection- characteristics, merits and demerits of portfolio and rating scale c. Descriptive statistics (Central tendencies, Dispersion-meaning, uses, and estimation) d. Graphical representations- used in Research (Histogram, Frequency Polygon, Pie chart) e. Inferential Statistics-meaning, types- Parametric and non-Parametric (concept and nature only)	Dr.Binayak Chanda	15L
--	--	-------------------	-----

## B.A. in Education (Honours)

### SEMESTER-IV

#### Course: EDU-H-SEC-T-2B

**Course title:** Institutional Survey (Practical Course)

Skill Enhancement Course

Credit-2 (Theory)

Full Marks-50 (Internal Assessment: 10 marks; Semester-end Exam: 40 marks)

	Topic	Teacher	No. of Lectures
<b>Areas of Institution:</b>	1. Leadership 2. Teacher Quality- Preparation, competence and commitment 3. Linkage and interface - communication with the environment 4. Students - academic and non -academic quality 5. Co-curricular activities- Non scholastic areas 6. Teaching - quality of instructions 7. Office Management - Support services 8. Relationship: corporate life in the institution support 9. Examination -purposefulness and methodology 10. Job Satisfaction -staff morale 11. Reputation	Dr.BinayakChanda  Mr.UjjalDebnath  Mrs. Parbati Mondal	30L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

## B.A. Other than Education (Honours)

### SEMESTER-IV

#### Course: EDU-H-GE-T-04

**Course title:** Historical and Sociological Foundations of Education

General Elective Course

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Education in 19th and 20th Century in India</b>	a. Charter Act of 1813 and its educational significance b. Macaulay Minuets 1835 and its educational significance c. Wood's Dispatch (1854): Major Recommendations and its importance in Education. d. Indian Education Commission (1882-83) : Major Recommendations and its impact of Education e. National Education Movement: Concept, characteristics & its impacts in Education f. Sargent Plan Report (1944): Pre-Primary Education, Primary Education, Secondary Education.	Mrs. Parbati Mondal	20L
<b>Unit- II: Education in Post-Independence India</b>	a. University Education Commission (1948-Aims and objectives, Rural University, Teacher education, Vocational Education, Women Education b. Secondary Education Commission (1952-53): Aims and objectives, Structure of school Education System, Curriculum and evaluation System. c. Indian Education Commission (1964-66): Aims and objectives, Structure of Education System, Curriculum and Evaluation System, language policy and Equality of opportunity. d. National Policy on Education 1986: Main features	Mr.Ujjal Debnath	20L
<b>Unit -III: Educational Sociology</b>	a. Meaning, Nature and Scope of Educational Sociology b. Relation between Education and Sociology c. Education & Socialization: Meaning, characteristics and factors of Socialization, role of the education in Socialization d. Social Agencies of Education: Family and School.	Dr.Binayak Chanda	20L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit-IV: Some Sociological concept in Education</b>	a. Social Group: Meaning and types (Primary and Secondary), characteristics and educational significance b. Culture: Concept, characteristics, relation between education and culture c. Social Stratification: Definition and characteristics, role of education in Social Stratification d. Social Mobility: Concept, characteristics, role of education in Social Mobility.	Dr.Binayak Chanda	15L
--	---	-------------------	-----

## B.A. Education (GENERAL)

### SEMESTER-IV

Course: EDU-G-CC-T-04

Course title: History of Education

General Elective Course

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Education in 19th Century in India</b>	a) Charter Act of 1813 and its educational significance b) Macaulay Minuets- (1835)- its educational significance c) Bengal Renaissance- Contribution of Raja Ram Mohan Roy &Derozio. d) Wood's Despatch (1854) and its impact on education. e) Indian Education Commission (1882-83) and its impact of education.	Mrs. Parbati Mondal	17L
<b>Unit-II: Education in 20th Century in India (1901-1944)</b>	a) Educational reformer Lord Curzon b) National education movement- Causes, Phases and Importance in Education. c) Basic Education- Concept, characteristics, merits and demerits. d) Sargent Plan Report (1944)- Pre-primary education, Primary education, Secondary education, Vocational & Technical education.	Mr.Ujjal Debnath	18L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit-III: Education in Post Independence India</b>	a) University Education Commission (1948-49) -Aims and Objective, Rural University Examination System, Teacher and Teaching Education, Vocational Education, Women Education. b) Secondary Education Commission (1952-53) - Structure of Education system, Aims and Objective, Curriculum and Evaluation system and Language Policy c) Indian Education Commission (1964-66) - Structure of Education system, Aims and Objective, Curriculum, Language Policy, Exam System and Teacher Education, Equality in Educational Opportunit	Dr.Binayak Chanda	25L
<b>Unit-IV: National Policy on Education</b>	a) National Policy on Education (1986) -National System of Education, Equality in Education, ECCE, Operation Black Board, NavadayVidyalaya. b) Revised National Policy on Education-1992.	Mrs. Parbati Mondal	10L

## B.A. Education (GENERAL)

### SEMESTER-IV

Course: EDU-G-SEC-T-1B

Course title: Use of Teaching aids

Skill Enhancement Course

Credit-2 (Theory)

Full Marks-50 (Internal Assessment: 10 marks; Semester-end Exam: 40 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Concept of Teaching Aids</b>	a) Definition & Meaning of Teaching Aids b) Characteristics of Teaching Aids c) Utility of Teaching Aids d) Limitations of Teaching Aids	Mrs. Parbati Mondal	15L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia





Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

<b>Unit-II: Different Types of Teaching Aids</b>	a) Classification of Teaching Aids (Concept only) b) Projected Teaching Aids- OHP, Slide Projection, Film Strip (Concept, principles of construction, uses) c) Non-Projected Teaching Aids- Model, Chart, Poster (Concept, principles of construction, uses)	Mr.Ujjal Debnath	15L
--	--	------------------	-----

## Semester-VI (2020-2021 Batch)

(As per syllabus effective from the academic session 2018-19)

Course Code	Course Title
<b>B.A. Education Hons.</b>	
EDU-H-CC-T-13	Curriculum Studies
EDU-H-CC-T-14	Educational Research
EDU-H-DSE-T-3	C: Guidance and Counselling
EDU-H-DSE-T-4	D: Great educators
<b>B.A. Programme/ General</b>	
EDU-G-GE-T-02:	Educational Technology
EDU-G-DSE-T-2:	D: Great Educators
EDU-G-SEC-T-4:	Yoga Education

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

## Teaching Plan

**B.A. Education (Honours)**

**SEMESTER-VI**

**Course: EDU-H-CC-T-13**

**Course title: Educational Management**

**Credit-6(5+1) (Theory + Tutorial)**

**Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)**

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Introduction of Curriculum</b>	a) Meaning, Nature, Scope and functions of Curriculum b) Determinants of Curriculum c) Difference and Relation between Curriculum and Syllabus. d) Different Types of Curriculum e) Co-curricular Activities f) Bases of Curriculum: Philosophical, Sociological & Psychological.	Dr.Binayak Chanda	25L
<b>Unit-II: Concept of Curriculum Framework</b>	a) Curriculum Framework: Meaning b) NCF-2005 c) Principles of curriculum construction	Mr.Ujjal Debnath	25L
<b>Unit-III: Curriculum Evaluation</b>	a) Meaning & importance of curriculum evaluation b) Formative and summative evaluation of curriculum: concept & difference between them.	Mrs.Parbati Mondal	12L
<b>Unit-IV: Curriculum Theories</b>	a) Definition b) Types (only concept) c) Technical & Non-Technical Model (One theory from each category)	Mrs.Parbati Mondal	13L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

**B.A. Education (Honours)**

**SEMESTER-VI**

**Course: EDU-H-CC-T-14**

**Course title:** Educational Research

**Credit-6(5+1) (Theory + Tutorial)**

**Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)**

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Research-meaning and nature:</b>	a) Meaning and nature of research b) Sources of knowledge (Authority, Tradition, Personal Experience, Deduction, Induction.) c) Need of research in Education	Mrs.Parbati Mondal	13L
<b>Unit-II: Educational Research- meaning, nature and types</b>	a) Meaning, nature & scope of Educational Research b) Types of research: Basic, Applied & Action Research; Longitudinal and Cross-Sectional Research. Historical, Descriptive and Experimental research (meaning only) c) Importance of Educational Research	Dr.Binayak Chanda	25L
<b>Unit-III: Basic Ideas of Research</b>	a) Characteristics of a good research problem b) Review of related Literature – purpose c) Variable – dependent and independent d) Research Hypothesis – meaning, nature and types e) Population , Sample and sampling technique- meaning	Mr.Ujjal Debnath	25L
<b>Unit-IV: Research Data:</b>	a) Qualitative and Quantitative data b) Tool of data collection- characteristics, merits and demerits of questionnaire and interview c) Descriptive and Inferential statistics (meaning only) d) Steps of testing hypotheses	Mrs.ParbatiMondal	12L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

**B.A. Education (Honours)**

**SEMESTER-VI**

**Course: EDU-H-DSE-T-3/4©**

**Course title:** Guidance & Counselling

Department Specific Elective Course

Credit-6(5+1) (Theory + Tutorial)

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Concept of Guidance</b>	a) Meaning, Nature, Scope, and Importance of Guidance. b) Different Types of Guidance i) Educational: Meaning, Characteristics, Purpose & Functions. ii) Vocational: Meaning, Characteristics, Purpose & Functions. iii) Personal: Meaning, Characteristics, Purpose & Functions.	Dr. Binayak Chanda	25L
<b>Unit-II: Concept of Counselling</b>	a) Meaning, Nature, Scope, and Importance of Counselling b) Types of Counselling i) Directive: Meaning, Characteristics, Purpose & Functions. ii) Non-directive: Meaning, Characteristics, Purpose & Functions. iii) Eclectic: Meaning, Characteristics, Purpose & Functions. c) Steps of Counselling; Characteristics of good Counsellor	Mrs. Parbati Mondal	25L
<b>Unit-III: Tools and Techniques of Guidance and Counselling</b>	a) Basic data necessary for Educational Guidance- Pupils abilities, Aptitudes, Interests and Attitudes, Educational Attainments and Personality Traits. b) Difference between Guidance, Counselling and Teaching.	Mr. Ujjal Debnath	13L
<b>Unit-IV: Guidance and Counselling for Diverse Learners</b>	a) Identification of Gifted, Slow learners, Learner with learning disabilities. b) Need of Guidance for diverse learners c) Need of Counselling for diverse learners	Mr. Ujjal Debnath	12L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

**B.A. Education (Honours)**

**SEMESTER-VI**

**Course: EDU-H-DSE-T-3/4(D)**

**Course title:** Great Educators

**Credit-6(5+1) (Theory + Tutorial)**

**Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)**

Unit	Topic	Teacher	No. of Lectures
<b>Unit – I: Indian Educators:</b>	Contribution of following great educators with special reference to Educational Philosophy, aims of education, Curriculum, Method of Teaching, Role of teacher & Relevance in Present day context. • Swami Vivekananda • ShriAurobinda.	Dr.Binayak Chanda	13L
<b>Unit - II: Western Educators:</b>	Contribution of following great educators with special reference to Educational Philosophy, Aims of education, Curriculum, Method of Teaching Role of teacher & Relevance in Present day context. • Bertrand Russel • Madam Maria Montessori	Dr.Binayak Chanda	12L
<b>Unit - III: Modern Thinkers on Education in India</b>	a) S. Radhakrishnan b) Ashutosh Mukherjee c) AbulKalam Azad	Mr.Ujjal Debnath	25L
<b>Unit- IV: Some Experiments of Great Educators on Education:</b>	a) Viswabharati and Rabindranath Tagore b) Basic education and Gandhiji c) Kindergarten and Froebel d) Laboratory school and John Dewey	Mrs.Parbati Mondal	25L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgc Nadia2015@gmail.com](mailto:mgc Nadia2015@gmail.com)

Ref. No.....

Date .....

**B.A. Education (General)**

**SEMESTER-VI**

**Course: EDU-G-GE-T-2**

**Course title:** Educational Technology

**Credit-6(5+1) (Theory + Tutorial)**

Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)

Unit	Topic	Teacher	No. of Lectures
<b>Unit-I: Educational Technology</b>	a) Meaning, Nature, Need and Scope of Educational Technology b) Technology in Education and Technology of Education c) Approaches of ET: Hardware, Software, and System	Mrs.Parbati Mondal	12L
<b>Unit-II: Classroom Communication and Media used</b>	a) Meaning, Nature, Types, and Components of Communication b) Barriers of classroom communication and strategies of overcoming barriers in communication c) Media used in education: Audio (Radio), Visual (Projector), Audio-visual (TV)- merits and demerits	Mrs.Parbati Mondal	13L
<b>Unit-III: Instructional Technology</b>	a) Mass Instructional Technology- Seminar, Discussion, Panel Discussion. Team teaching b) Personalized Instructional Techniques- Programmed Instruction- meaning, principles, types, merits and demerits c) Computers and its role in educational instruction	Mr.Ujjal Debnath	25L
<b>Unit-IV: Phases, Levels, and Models of Teaching</b>	a) Phases of Teaching: Pre-active, Inter-active & Post-active. b) Levels of Teaching: Memory, Understanding, Reflective. c) Models of Teaching: Concept, Components, Families, Glaser's Basic Teaching Model, Bruner's Concept Attainment Model.	Dr.Binayak Chanda	25L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

**B.A. Education (Honours)**

**SEMESTER-VI**

**Course: EDU-H-DSE-T-3/4(D)**

**Course title:** Great Educators

**Credit-6(5+1) (Theory + Tutorial)**

**Full Marks-75 (Internal Assessment: 15 marks; Semester-end Exam: 60 marks)**

Unit	Topic	Teacher	No. of Lectures
<b>Unit – I: Indian Educators:</b>	Contribution of following great educators with special reference to Educational Philosophy, aims of education, Curriculum, Method of Teaching, Role of teacher & Relevance in Present day context. • Swami Vivekananda • ShriAurobinda.	Dr.Binayak Chanda	13L
<b>Unit - II: Western Educators:</b>	Contribution of following great educators with special reference to Educational Philosophy, Aims of education, Curriculum, Method of Teaching Role of teacher & Relevance in Present day context. • Bertrand Russel • Madam Maria Montessori	Dr.Binayak Chanda	12L
<b>Unit - III: Modern Thinkers on Education in India</b>	a) S. Radhakrishnan b) Ashutosh Mukherjee c) AbulKalam Azad	Mr.Ujjal Debnath	25L
<b>Unit- IV: Some Experiments of Great Educators on Education:</b>	a) Viswabharati and Rabindranath Tagore b) Basic education and Gandhiji c) Kindergarten and Froebel d) Laboratory school and John Dewey	Mrs.Parbati Mondal	25L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia



Government of West Bengal

# Government General Degree College, Nakashipara

Department of Education

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: [www.muragachhagovtcollege.org](http://www.muragachhagovtcollege.org) e-mail: [mgcnadia2015@gmail.com](mailto:mgcnadia2015@gmail.com)

Ref. No.....

Date .....

## B. A. Education (GENERAL)

### SEMESTER-VI

Course: EDU-G-SEC-T-4B

Course title: Yoga Education

Skill Enhancement course

Credit-2 (Theory)

Full Marks-50 (Internal Assessment: 10 marks; Semester-end Exam: 40 marks)

Unit	Topic	Teacher	No. of Lectures
Unit-I: Concept of Yoga Education	a) Meaning and definition, and nature of Yoga Education b) Types and aims of Yoga Education c) Role of teachers in implementing Yoga Education	Mr.Ujjal Debnath	15L
Unit-II: Yoga and Health	a) Need of Yoga for good health b) Yogic concept of healthy life style c) Yoga for reduction of stress	Dr.Binayak Chanda	15L

Officer-in-Charge  
Govt. General Degree College, Nakashipara  
Muragachha, Nadia