

## Department of History MURAGACHHA, NADIA, PIN- 741154

Phone No.: 03474-268008 web: www.muragachhagovtcollege.org e-mail: mgcnadia2015@gmail.com

Ref. No	Date

#### Teaching Plan 2022-2023 [UG-History (Honours)] 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup> Semesters

Semester	Paper/Course	Unit/Module	Teacher	No. of lectures	To be completed by
1 <sup>st</sup> Semester	HISH-CC-T-1: History of Early India, from remote past to the end of the	<b>Unit-1</b> : Historiography of early India – historical interpretations - imperialist vs nationalist school - leftist vs liberal school - secular vs religious school.	Bivas Biswas	10	1 <sup>st</sup> month
	Vedic Polity.	Unit-2: Evolution from paleolithic to neolithic cultures - chalcolithic societies from Baluchistan to Gujrat - growth and decline of pre-state non-iron urban culture - the Harappan Civilization; problem of the Indus script - journey from proto-historic to historic India.	Bivas Biswas	10	2 <sup>nd</sup> month
		Class Test			
		Unit-3: Legacy of the Harappan Culture - the Aryan penetration and the Anglo-Oriental debate; beginning of iron age and settled agriculture - patterns of settlement and cultural changes - emergence of caste society, organized religion and state territoriality - the Vedic literature.	Bivas Biswas	10	3 <sup>rd</sup> month
		Unit-4: The non-Vedic political economy of the 16 Mahajanapadas - spread of protestant religions — Ajivikism, Jainism and Buddhism; commercial and urban growth of India - rise of Magadha as an imperial power.	Bivas Biswas	10	4 <sup>th</sup> month
		Class Test	• •,		7th 1
		Revision and preparation for u	niversity exam		5 <sup>th</sup> month
1 <sup>st</sup> Semester	HISH-CC-T-2: Social Formation and Cultural pattern of the Ancient and early Medieval World.	Unit-1: Pre-historic and proto-historic cultures beyond India — beginning of agriculture and animal husbandry — searches into the history of Africa, the Aztec Civilization and the Inca Society.	Dr.Samir Mandal	10	1 <sup>st</sup> month



# Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No			Dat	te	
		Unit-2: Bronze Civilizations of Egypt, Mesopotamia, China and eastern Mediterranean lands.	Dr. Samir Mandal	10	2 <sup>nd</sup> month
		Class Test			
		Unit-3: The Polis and slave society of ancient Greece - rise of ancient Rome – decline of the Roman Empire – agrarian economy and trade – the Church and the question of religion.	Joydeep Mondal	10	3rd month
		Unit-4: Societies in Central Islamic Lands - spread of Islam – the Ummah, Caliphite State, Shariah and Sufi culture.	Joydeep Mondal	10	4 <sup>th</sup> month
		Class Test			
		Revision and preparation for u	niversity exam		5 <sup>th</sup> month
1 <sup>st</sup> Semester	HISH-GE-T-1B: History of India from the Earliest times to the Early Medieval Period.	Unit-1: Sources and interpretation — broad survey of paleolithic, mesolithic and neolithic cultures — the Harappan Civilisation — journey from the Vedic state to the 16 Mahajanapadas —from the age of the Vedas to the age of Jainism and Buddhism.	Dr.Samir Mandal	10	1 <sup>st</sup> month
		Unit-2: The Maurya rule in Magadha - Asoka's Dhamma and administration - The post- Maurya India of the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhism -Vaishnavism, Saivism.	Dr.Samir Mandal	10	2 <sup>nd</sup> month
		Class Test  Unit-3: Age of the Guptas; consolidation of Magadhan empire; debates on golden age, Brahminical revival and growth of feudalism; decline of the Gupta power and beginning of political decentralization of India; assessing Harshavardhana as the last great emperor.	Dr.Samir Mandal	10	3 <sup>rd</sup> month



# Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No			Dat	te	
		Unit-4: From centralized to decentralized India - The Rajputs of North India - Palas and Senas in Bengal - Kingdoms of the South - The Pallavas, Rashtrakutas, Chalukyas and Cholas - changes in Polity, Society, Economy, Religion and Culture - towards transition.	Dr.Samir Mandal	10	4 <sup>th</sup> month
		Class Test	ı	l .	
		Revision and preparation for u	niversity exam		5 <sup>th</sup> month
3 <sup>rd</sup> Semester	HISH-CC-T-5: The Delhi Sultanate in Retrospect.	Unit-1: The successor states of Bijoynagar, Bahmani and Bengal - society, economy, art, architecture and literature.	Dr.Samir Mandal	10	1 <sup>st</sup> month
		Unit-2: Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis - Babur's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Sur and Afghan rule in India.	Dr.Samir Mandal	10	2 <sup>nd</sup> month
		Class Test			
		Unit-3: Economy of Sultanate India - changes in land revenue administration - new agrarian relations - industry and urbanization - trade and currency.	Dr.Samir Mandal	10	3rd month
		Unit-4: Ideas of state and kingship - moves from theocracy to secular administration -development of bhakti and sufi philosophy - language, literature, art and architecture.	Dr.Samir Mandal	10	4 <sup>th</sup> month
		Class Test			
		Revision and preparation for U	niversity exam		5 <sup>th</sup> month
3 <sup>rd</sup> Semester	HISH-CC-T-6: Rise of the Modern West.	Unit-1: Structural features of European feudalism - the Crusades and the 14th century crisis of feudalism - decline of feudalism in western Europe but its survival in eastern Europe.	Bivas Biswas	10	1 <sup>st</sup> month



## Department of History MURAGACHHA, NADIA, PIN- 741154

ef. No			Dat	e	
		Unit-2: Socio-economic roots of Renaissance - spread of new social ideas - secularism and humanism - art, architecture, science and literature - the printing revolution.  Class Test	Bivas Biswas	10	2 <sup>nd</sup> month
		Unit-3: Reformation – origin, course and results - progress of the movement from Luther to Calvin; the counter Reformation.	Bivas Biswas	10	3rd month
		Unit-4: Europe from Thirty Years' War to Seven Years' War – rise of early nation states, Spain, France, England and Russia.	Bivas Biswas	10	4 <sup>th</sup> month
		Class Test			
		Revision and preparation for U	niversity exam		5 <sup>th</sup> month
3 <sup>rd</sup> Semester	HISH-CC-T-7: Europe in Transition.	Unit-1: Geographical explorations and overseas empires of Portugal and Spain - shift of economic balance from the Mediterranean to the Atlantic Ocean - commercial and price revolution.	Joydeep Mondal	10	1 <sup>st</sup> month
		Unit-2: Seventeenth century crisis in Europe - mercantilism and economic transition — Glorious Revolution in England and great changes in political, economic and state structure; from scientific to Industrial Revolution - rise of industrial societies in Europe.	Joydeep Mondal	10	2 <sup>nd</sup> month
		Class Test			
		<b>Unit-3</b> : American War of Independence – birth of new democratic politics.	Joydeep Mondal	10	3rd month
		<b>Unit-4</b> : From the age of Enlightenment to the Age of Liberalism - from feudalism to capitalism the transition debate.	Joydeep Mondal	10	4 <sup>th</sup> month
		Class Test			
		Revision and preparation for U	niversity exam		5 <sup>th</sup> month
3 <sup>rd</sup> Semester	HISH-SEC-T1(A): Understanding	<b>Unit-1:</b> Defining heritage – an overview of cultural and built heritage of India – notions of art and craft.	Bivas Biswas	06	1st month



# Department of History MURAGACHHA, NADIA, PIN- 741154

IXC1. 140			Dat	e	
	Heritage, Art and architecture of India.	Architecture – early illustrated manuscripts and mural painting traditions – mearly medieval sculpture, style and iconography – numismatic art – miniature painting, Mughal, Rajasthani and Pahari - early Indian architecture, stupa, cave and temple – the Mughals - Indo-Persian architecture, fort, palace and mosque.	Bivas Biswas	10	2 <sup>nd</sup> month
		Class Test Unit-3: The colonial period – western influences on Indian Art and architecture – changes in the post-colonial period.	Bivas Biswas	06	3rd month
		Unit-4: The Bengal School of art and architecture — Birbhum, Bankura and Bishnupur Gharana—Art Movements — Santiniketan style - Progressive Artists' Group — major artists and their works — popular art forms — folk art traditions.  Class Test	Bivas Biswas	10	4 <sup>th</sup> month
		Revision and preparation for u	niversity exam		5 <sup>th</sup> month
3 <sup>rd</sup> Semester	HISH-GE-T-3: History of Modern India till Independence.	Unit-1: Expansion and Consolidation of British Rule with special reference to Bengal, Maharashtra, Mysore, Punjab and Awadh; colonial state and development of its administration — orientalism and utilitarianism - land revenue settlements and results thereof.	Dr.Samir Mandal	10	1 <sup>st</sup> month
		Unit-2: Exploitation and resistance – depeasantization and de-industrialization - drain of wealth- famines in India - resistance from the tribes and peasants till the Revolt of 1857 - analysing the revolt and its aftermath – colonial policy of further exploitation through railways and industrial network.	Dr.Samir Mandal	10	2 <sup>nd</sup> month



# Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No			Da	te	
		Unit-3: The cultural revolution of the nineteenth century; critique of Young Bengal Movement, Bengal Renaissance, social and religious reforms; colonisation of education; the women's question.	Dr.Samir Mandal	10	3rd month
		Unit-4: Interpreting Indian nationalism – swadeshi movement and different phases of the nationalist struggle - role of Gandhi, Tagore, Subhas Bose, Nehru and Jinnah; workers' and peasants' movements – religious polarisation of national politics – partition and independence (1947).	Dr.Samir Mandal	10	4 <sup>th</sup> month
i		Class Test			-ab
		Revision and preparation for U	niversity exam		5 <sup>th</sup> month
5 <sup>th</sup> Semester		<b>Unit-1</b> : Understanding Modern Indian History- historiography, concepts, terminologies, approaches.	Bivas Biswas	10	1 <sup>st</sup> month
	beginning of colonial rule to the Great Revolt.	Unit-2: Expansion and Consolidation of British Rule with special reference to Bengal, Maharashtra, Mysore, Punjab and Awadh; colonial state and its ideology - rule of law, orientalism, utilitarianism.	Bivas Biswas	10	2 <sup>nd</sup> month
		Class Test			]
		Unit-3: Rural Economy and Society – land revenue settlements - agrarian structure and transformation debate - commercialization of agriculture - rural stratification thesis, peasants and landless labourers - detribalization and the environmental question - deindustrialization, rural credit and indebtedness.	Bivas Biswas	10	3rd month
		Unit-4: Nature of colonial exploitation - drain of wealth - famines in India - monetization and entitlement debate - resistance from the tribes and peasants till the Revolt of 1857 - analysing the Revolt and its aftermath.  Class Test	Bivas Biswas	10	4 <sup>th</sup> month



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No				ate	
		Revision and preparation for u	niversity exam		5 <sup>th</sup> month
5 <sup>th</sup> Semester	HISH-CC-T-12: History of Modern India from Renaissance to Independence.	Unit-1: The cultural revolution of the nineteenth century - critique of Young Bengal Movement, Bengal Renaissance, social and religious reforms - colonisation of education - the women's question.	Dr.Samir Mandal	10	1 <sup>st</sup> month
		Unit-2: Re-industrialisation of India following the spread of railway network - colonial fiscal policy and the balance of Indian trade - rise and growth of the Indian capitalist and working class.	Dr.Samir Mandal	10	2 <sup>nd</sup> month
		Class Test			
		Unit-3: Interpreting Indian nationalism — messianic and developmental - different phases of the nationalist struggle - politics of association and politics of union - different political parties and their ideologies - role of Gandhi, Tagore, Subhas Bose, Nehru and Jinnah - workers' and peasants' movements.	Dr.Samir Mandal	10	3rd month
		Unit-4: Colonial policy of divide and rule - religious polarisation of the nationalist leaders -demand for Pakistan and partition of 1947 - the refugee question - struggle for new developmental economy, democracy and security in the bi-polar world.	Dr.Samir Mandal	10	4 <sup>th</sup> month
		Class Test			
		Revision and preparation for u	niversity exam		5 <sup>th</sup> month
5 <sup>th</sup> Semester	HISH-DSE-T-1: History of China from Tradition to Revolution.	Unit-1: Traditional China – sino- centrism - society - social groups and classes - confucian value system - closed Chinese economy - the canton trade.	Joydeep Mondal	10	1 <sup>st</sup> month



# Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No			Γ	Date	
		_	Joydeep Mondal	10	2 <sup>nd</sup> month
		Unit-3: The People's response – from	Joydeep Mondal	10	3rd month
		Unit-4: Development of Chinese industrial economy and growth of the Chinese proletariat - spread of communism among the proletariat in between the world wars - Chiang Kai Shek, Kuomintang and the united front - break with the front and the mature phase of Chinese communist movement under Mao Tse Tung - the Long March and the Communist Revolution of China.	Mondal	10	4 <sup>th</sup> month
		Class Test Revision and preparation for Un	niversity exam	1	5 <sup>th</sup> month
5 <sup>th</sup> Semester	HISH-DSE-T-2: History of Japan from Meiji Restoration to the Second World War.	Unit-1: Tokugawa Baku-han system of Japan—its nature - crisis encounter with the west — Meiji restoration - processes of modernization — social, military, political and economic.	Biswas	10	1 <sup>st</sup> month
		Unit-2: Popular and democratic movements - Satsuma rebellion; popular rights movement and Meiji constitution.		10	2 <sup>nd</sup> month
		Class Test	· .		
		<b>Unit-3</b> : Growth of militarism in Japan and her imperialist projects - Sino -Japanese relations; Anglo-Japanese alliance - Russo-	Bivas Biswas	10	3rd month



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No		[	Date	
	Japanese war - World War I and after - the			
	Manchurian crisis.			
	Unit-4: Rise of political parties in Japan	Bivas	10	4 <sup>th</sup> month
	and their failure to sustain democratic	Biswas		
	system - Japan and the two World Wars.			
	Class Test			
	Revision and preparation for University exa	m		5 <sup>th</sup> month



## Department of History MURAGACHHA, NADIA, PIN- 741154

Phone No.: 03474-268008 web: www.muragachhagovtcollege.org e-mail: mgcnadia2015@gmail.com

Ref. No	Date

# Teaching Plan 2022-2023 [UG-History (Programme Course)] 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup> Semesters

Semester	Paper/Course	Unit/Module	Teacher	No. of lectures	To be completed by
1 <sup>st</sup> Semester	HISP-CC-T-1: History of India from the Earliest times to the Early Medieval Period.	Unit-1: Sources and interpretation – broad survey of paleolithic, mesolithic and neolithic cultures – the Harappan Civilisation – journey from the Vedic state to the 16 Mahajanapadas –from the age of the Vedas to the age of	Dr. Samir Mandal	10	1 <sup>st</sup> month
		Jainism and Buddhism.  Unit-2: The Maurya rule in Magadha - Asoka's Dhamma and administration - The post-Maurya India of the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhism - Vaishnavism, Saivism	Dr. Samir Mandal	10	2 <sup>nd</sup> month
		Class Test  Unit-3: Age of the Guptas; consolidation of Magadhan empire; debates on golden age, Brahminical revival and growth of feudalism; decline of the Gupta power and beginning of political decentralization of India; assessing Harshavardhana as the last great emperor.	Dr. Samir Mandal	10	3 <sup>rd</sup> month
		Unit-4: From centralized to decentralized India - The Rajputs of North India - Palas and Senas in Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas – changes in Polity, Society, Economy, Religion and Culture - towards transition.	Dr. Samir Mandal	10	4 <sup>th</sup> month
		Class Test Revision and preparation for	university exan	1	5 <sup>th</sup> month



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No				Date	
3rd	HISP-CC-T-3:	Unit-1: Expansion and Consolidation			
Semester	History of Modern	of British Rule with special reference			
	India till	to Bengal, Maharashtra, Mysore,	Dr. Samir	10	1 <sup>st</sup> month
	Independence.	Punjab and Awadh; colonial state and	Mandal		
		development of its administration – orientalism and utilitarianism - land			
		revenue settlements and results			
		thereof.			
		<b>Unit-2</b> : Exploitation and resistance –	Dr. Samir	10	2 <sup>nd</sup> month
		de-peasantization and de-	Mandal		
		industrialization - drain of wealth-			
		famines in India - resistance from the			
		tribes and peasants till the Revolt of			
		1857 - analysing therevolt and its aftermath – colonial policy of further			
		exploitation through railways and			
		industrial			
		network.			
		Class Test			
		<b>Unit-3</b> : The cultural revolution of the	Dr. Samir	10	3 <sup>rd</sup> month
		nineteenth century; critique of Young	Mandal		
		Bengal Movement, Bengal			
		Renaissance, social and religious			
		reforms; colonisation of education; the			
		women's question.	Dr. Samir	10	4 <sup>th</sup> month
		<b>Unit-4</b> : Interpreting Indian nationalism – swadeshi movement and	Mandal	10	4 <sup></sup> montn
		different phases of the nationalist	Manual		
		struggle - role of Gandhi, Tagore,			
		Subhas Bose, Nehru and Jinnah;			
		workers' and peasants' movements -			
		religious polarisation of national			
		politics – partition and independence			
		(1947).			
		Class Test		<u> </u>	5th m === 41=
		Revision and preparation for	umversity exar	11	5 <sup>th</sup> month
3rd	HISP-SEC-T1(A):	<b>Unit-1:</b> Defining heritage – an	Dr. Samir	06	1 <sup>st</sup> month
Semester	Understanding	overview of cultural and built heritage	Mandal		-
	Heritage, Art and	of India – notions of art and craft.			
	architecture of India.				





## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No				Date	
		Unit-2: Pre-colonial Indian Art and Architecture — early illustrated manuscripts and mural painting traditions — mearly medieval sculpture, style and iconography — numismatic art —miniature painting, Mughal, Rajasthani and Pahari - early Indian architecture, stupa, cave and temple — the Mughals -Indo-Persian architecture, fort, palace and mosque.  Class Test Unit-3: The colonial period — western influences on Indian Art and	Dr. Samir Mandal  Dr. Samir Mandal	06	2 <sup>nd</sup> month
		architecture – changes in the post-colonial period.  Unit-4: The Bengal School of art and architecture – Birbhum, Bankura and Bishnupur Gharana– Art Movements – Santiniketan style - Progressive Artists' Group – major artists and their works – popular art forms – folk art traditions.	Dr. Samir Mandal	10	4 <sup>th</sup> month
		Class Test Revision and preparation for t	iniversity exai	n	5 <sup>th</sup> month
5 <sup>th</sup> Semester	HISP-DSE-T-1: History of China from Tradition to Revolution.	Unit-1: Traditional China — sinocentrism - society - social groups and classes - confucian value system - closed Chinese economy - the canton trade.	Joydeep Mondal	06	1 <sup>st</sup> month
		Unit-2: Confronting the foreigners - Opium Wars - treaties with imperialist powers - foreigners's struggle for concessions in China - China as an 'informal colony' – increasing western pressure -the open-door policy - transformation of China from a feudal society to a semi-colonial and semifeudal society.  Class Test	Joydeep Mondal	10	2 <sup>nd</sup> month



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No				Date	
		Unit-3: The People's response – from Taiping to Boxer - self –strengthening movement and reforms 1860 -1898 and 1901-1908 - revolution of 1911 – from nationalism to comprador-ship, Sun Yat Sen to Yuan-Shi-Kai - Warlordism since 1916 - revolt of the Chinese working class, the May Fourth Movement.	Joydeep Mondal	06	3 <sup>rd</sup> month
		Unit-4: Development of Chinese industrial economy and growth of the Chinese proletariat -spread of communism among the proletariat in between the world wars - Chiang Kai Shek, Kuomintang and the united front - break with the front and the mature phase of Chinese communist movement under Mao Tse Tung - the Long March and the Communist Revolution of China.	Joydeep Mondal	10	4 <sup>th</sup> month
		Revision and preparation for u	ıniversity exai	m	5 <sup>th</sup> month
5 <sup>th</sup> Semester	HISP-SEC-T-3(B): Studies in Museum and Archaeology.	Unit-1: Origin, meaning, definition and purpose of Museum-development of museum in the global context-museum development in India-changing role and social relevance of museum-function of a museum-classification of museum according to collection, scope and management.	Joydeep Mondal	06	1 <sup>st</sup> month
		Unit-2: Organization of museum- ethics for acquisition and procedure of collection-documentation, accession, indexing, cataloguing and digitization- presentation and exhibition in house and out house-communicative education and outreach activities- curator al care, scientific preservation, protection and vigilance-museum publication and library-museum and tourism.	Joydeep Mondal	10	2 <sup>nd</sup> month





## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No				Date	
		Class Tark			
		Unit-3: Definition of archaeology and ethno - archaeology-importance of archaeology for historical research-types of archaeology-prehistoric, historic, rural-urban and underwater archaeology-history of Indian archaeology-important archaeological sies of India Bhimbetka, Anegundi, Brahmagiri, Lothal, Dholavira, Kalibangan, Rakhigarhi, Adichanallur, Hallur, Sanchi, Khajurabo, Ajanta, Udayagiri-Khandgiri and Mogalmari.	Joydeep Mondal	06	3 <sup>rd</sup> month
		Unit-4: Methods of archaeological exploration and site discoveries-horizontal and vertical excavation, concept of stratigraphy and stratification-dating methods and techniques-dendrochronology, radio carbon dating, thermoluminescence dating electron spin resonance dating optically stimulate microscopy dating, fission track dating great scholars of archaelogy-Alexander Cunningham, John Hubert Marshall, Mortimer Wheeler Rakhaldas Bandyopadhyay, Days Ram Sahni, D.R. Bhandarkar, H. D. Sankalia, B.B. Lal, M. K. Dhavalikar, R.S.Bisht, Debala Mitra and Shereen Ratnagar.	Joydeep Mondal	10	4 <sup>th</sup> month
		Class Test	• •		1 ct .1
5 <sup>th</sup>	HISP-GE-T-3:	Revision and preparation for u <b>Unit-1:</b> Sources and interpretation –	niversity exai	m 10	1 <sup>st</sup> month
Semester	History of India from the Earliest times to the Early Medieval Period.	broad survey of paleolithic, mesolithic and neolithic cultures – the Harappan Civilisation – journey from the Vedic state to the 16 Mahajanapadas –from	Biswas	10	
	Medievai Fellou.	the age of the Vedas to the age of Jainism and Buddhism.			



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No			Date	
	Unit-2: The Maurya rule in Magadha - Asoka's Dhamma and administration - The post-Maurya India of the Kushanas, Satavahanas and Tamil powers, Splits in Jainism and Buddhism - Vaishnavism, Saivism.		10	2 <sup>nd</sup> month
	Class Test			
	Unit-3: Age of the Guptas; consolidation of Magadhan empire; debates on golden age,brahminical revival and growth of feudalism; decline of the Gupta power and beginning of political decentralization of India; assessing Harshavardhana as the last great emperor.		10	3 <sup>rd</sup> month
	Unit-4: From centralized to decentralized India - The Rajputs of North India - Palas and Senasin Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas —changes in Polity, Society, Economy, Religion and Culture - towards transition.	Bivas Biswas	10	4 <sup>th</sup> month
	Class Test			
	Revision and preparation for university	exam		5 <sup>th</sup> month



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No		Date
	Teaching Plan 2022-2023 [UG-History (Honou	rs)]
	2 <sup>nd</sup> , 4 <sup>th</sup> , 6 <sup>th</sup> Semesters	

Semester	Paper/Course	Unit/Module	Teacher	No. of lectures	To be completed by
2 <sup>nd</sup> Semester	HISH-CC-T-3: Ancient India from the Maurya	<b>Unit-1</b> : The Maurya rule in Magadha - Asoka's Dhamma and administration – the policy of cultural conquest.	Bivas Biswas	10	1 <sup>st</sup> month
	to Late Gupta period.	Kushanas, Satavahanas and Tamil powers, Chera, Chola and Pandya - new trends in economy and society — peasantization of tribes and changes in the caste system; spread of megalithic culture - splits in Jainism and Buddhism - Vaishnavism, Saivism and Tantricism.	Bivas Biswas	10	2 <sup>nd</sup> month
		Class Test			
		Unit-3: Age of the Guptas - consolidation of Second Magadhan empire - debates on golden age, Brahminical revival and growth of feudalism - decline of the Gupta power and beginning of political decentralization of India - assessing Harshavardhana as the last great emperor.  Unit-4: Early India in retrospect – society	Bivas Biswas	10	3 <sup>rd</sup> month  4 <sup>th</sup> month
		and culture and environment - literature and philosophy - art and architecture - science, technology and guild - trade and industry.	Biswas		
		Class Test			
		Revision and preparation for univ	versity exam		5 <sup>th</sup> month
2 <sup>nd</sup> Semester	HISH-CC-T-4: History of Early Medieval India.	<b>Unit-1</b> : Sources of History and historiography of the period - contemporary texts and travelogues- indigenous literature and archaeology.	Dr.Samir Mandal	10	1 <sup>st</sup> month
		Unit-2: From centralized to decentralized India - The Rajputs of North India - Palas and Senasin Bengal - Kingdoms of the South – The Pallavas, Rashtrakutas, Chalukyas and Cholas.	Dr.Samir Mandal	10	2 <sup>nd</sup> month
		Class Test			



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No			[	Date	
		<b>Unit-3</b> : Condition in the pre-Sultanate period - Polity, Society, Economy, Religion and Culture -towards transition.	Dr.Samir Mandal	10	3 <sup>rd</sup> month
		Unit-4: Northern India under the Delhi Sultanate - the Turkish invasions from 997 to 1206 AD -consolidation of the Sultanate from 1206 to 1286 AD - the Khalji Revolution and the omnipotent state under the Khaljis - The Tughluq period of reforms and counter reforms - decline of the Delhi Sultanate.	Dr.Samir Mandal	10	4 <sup>th</sup> month
		Class Test	zarcity ayam		5 <sup>th</sup> month
		Revision and preparation for univ	versity exam		S IIIOIIUI
2 <sup>nd</sup> Semester	HISH-GE-T-2C: History of Medieval India.	Unit-1: Northern India under the Delhi Sultanate - consolidation of the Sultanate from 1206 to1286 AD; the Khalji Revolution and the omnipotent state under the Khaljis; The Tughluq period of reforms and counter reforms; decline of the Delhi Sultanate - the successor states of Bijoynagar, Bahmani and Bengal - society, economy, art, architecture and literature.  Unit-2: Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis -Babu's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Sur and Afghan rule in India - Making of the Mughal State from Akbar to	Dr.Samir Mandal  Dr.Samir Mandal	10	1 <sup>st</sup> month  2 <sup>nd</sup> month
		Aurangzeb.			
		Class Test  Unit -3: Agrarian crisis and the decline of the Mughal Empire - regional polity – the Marathas under <i>Shivaji</i> and the <i>Peshwas</i> ; the Sikh challenge - emergence of successor states – Bengal, <i>Awadh</i> , Mysore and Hyderabad.	Dr.Samir Mandal	10	3 <sup>rd</sup> month
		Unit – 4: Mughal India in retrospect - state and religion; evolution of the administrative system— mansab and jagir - management of land and agriculture — features of urban economy, trade and industry - society and	Dr.Samir Mandal	10	4 <sup>th</sup> month



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No				Date	
		culture – religion of the masses - language,			
		music and literature; art and Architecture.			
		Class Test			
		Revision and preparation for univ	ersity exam		5 <sup>th</sup> month
4 <sup>th</sup> Semester	HISH-CC-T-8: History of Mughal India.	<b>Unit-1</b> : Survey of sources and different aspects of historiography of Mughal India – reading of the texts of AbulFazal, Badauni,	Joydeep Mondal	10	1 <sup>st</sup> month
		Abdul Hamid Lahori and Bernier - Studies in the writings of Sir Jadunath Sarkar and historians from Delhi and Aligarh schools.			
		Unit-2: Making of the Mughal State from Akbar to Aurangzeb - state and religion - management of land and agriculture - evolution of the administrative system - mansab and jagir - the Mughal ruling classes - nobility and zamindars - the peasants and village community.	Joydeep Mondal	10	2 <sup>nd</sup> month
		Class Test			
		<b>Unit-3</b> : Trade, commerce, and monetary system - routes of trade and commodity pattern of internal transactions - overseas trade and commodity pattern - markets and monetary system.	Joydeep Mondal	10	3 <sup>rd</sup> month
		Unit-4: Urban centres - morphology of cities - urban economy - crafts, technology and industry -imperial <i>karkhanas</i> - urban social structure, merchant communities, bankers, artisans, craftsmen and labourers.	Joydeep Mondal	10	4 <sup>th</sup> month
		Class Test	<u> </u>		
		Revision and preparation for univ	ersity exam		5 <sup>th</sup> month
4 <sup>th</sup> Semester	HISH-CC-T-9: History of Late Medieval India.	<b>Unit-1</b> : Society and culture – religion of the masses - language, music and literature - art and architecture.		10	1st month
		<b>Unit-2</b> : Regional polity – the Marathas under <i>Shivaji</i> and the <i>Peshwas</i> - the Sikh challenges.	Bivas Biswas	10	2 <sup>nd</sup> month
		Class Test			
		<b>Unit-3</b> : Decline of the Mughal Empire - agrarian crisis and the eighteenth-century debate.	Bivas Biswas	10	3 <sup>rd</sup> month



# Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No				Date	
		<b>Unit -4:</b> Emergence of successor states – Bengal, <i>Awadh</i> , Mysore and Hyderabad.	Bivas Biswas	10	4 <sup>th</sup> month
		Class Test	215 45	1	
		Revision and preparation for univ	ersity exam		5 <sup>th</sup> month
4 <sup>th</sup> Semester	HISH-CC-T-10: Rise of Modern Europe.	Unit-1: Historiography – studies in the writings of Alfred Cobban, Lefebvre, Eric Hobsbawm, E.P.Thompson, David Thomson and A.J.P. Taylor.	Dr.Samir Mandal	10	1 <sup>st</sup> month
		Unit-2: The eighteenth-century background to the French Revolution - society, economy, and polity; the philosophers and the ideological revolution.	Dr.Samir Mandal	10	2 <sup>nd</sup> month
		Class Test		•	
		Unit-3: People in the French Revolution — aristocracy, bourgeois, peasants and workers — the Constituent Assembly and its achievements - Girondins and Jacobins - the Reign of Terror and the Rise and fall of the Jacobin Republic - the Thermidorian reaction and the Directory; the Napoleonic Era - interpreting the French Revolution.  Unit-4: The unity and disunity in Europe in 1815 - the Vienna Congress and rise of Metternich -struggle between forces of	Dr.Samir Mandal Dr.Samir Mandal	10	3 <sup>rd</sup> month  4 <sup>th</sup> month
		continuity and change.			
		Class Test			ab -
		Revision and preparation for univ	ersity exam		5 <sup>th</sup> month
4 <sup>th</sup> Semester	HISH-SEC-T- 2A: The Bengal Music.	Unit-1: History of Music in Bengal – influence of Vaishnava poetry of the 13th – 14th century –mixture of Hindu and Islamic trends – patronage of Nawabs and big landlords particularly the Baro Bhuiyans.	Bivas Biswas	06	1 <sup>st</sup> month
		Unit-2: Consolidation of the elite society in Bengal and growth of different forms of music inthe 18th, 19th and early 20th centuries  – Bishnupur Gharana – Rabindrasangeet, Nazrulgeeti, Dwijendrageeti, Atulprasadi Rajanikanter Gaan – swadeshi and nationalist songs.	Bivas Biswas	10	2 <sup>nd</sup> month



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No			[	Date	
		Class Test			
		Unit-3: Aspects of folk culture and folk music of Bengal – Baul, Bhatiali, Bhawaiya, Dhamali, Gambhira, Jhumur, Kavigaan and Jatra.	Bivas Biswas	06	3 <sup>rd</sup> month
		Unit-4: Modern Bengali Music – post-colonial western influences – middle class romanticism and transformation of Bengali music – leftist movements and new forms of music – media and music – Bengali music in theatre and film – globalization and changes in musical forms – rock and band music.  Class Test	Bivas Biswas	10	4 <sup>th</sup> month
		Revision and preparation for univ	ersity exam		5 <sup>th</sup> month
4 <sup>th</sup> Semester	HISH-GE-T-4: History of Europe from the Fifteenth to the	Unit-1: Renaissance and Reformation - socio-economic roots - secularism and humanism - art, architecture, science and literature - the printing revolution.	Dr.Samir Mandal	10	1 <sup>st</sup> month
	Twentieth Century.	Unit-2: Seventeenth century crisis - Glorious Revolution in England and great changes in political, economic and state structure - American War of Independence, birth of new democratic politics - from scientific to Industrial Revolution - rise of industrial societies in Europe – the transition debate.  Class Test	Dr.Samir Mandal	10	2 <sup>nd</sup> month
		Unit-3: The French Revolution; society, economy, and polity; the philosophers and their ideological revolution – the Napoleonic era – the Vienna Settlement and the Metternich system -revolutions of 1830 and 1848 – birth of the united nation states of Germany and Italy – Karl Marx and the socialist challenge in Europe.	Dr.Samir Mandal	10	3rd month
		Unit-4: Roots of European imperialism, Nazism and Fascism - the World Wars as the total wars- from the League of Nations to the UNO - the Cold War after 1945 - various military and economic alliances; regional conflicts in the bi-polar world, Vietnam, Korea, Cuba, the middle	Dr.Samir Mandal	10	4 <sup>th</sup> month



## Department of History MURAGACHHA, NADIA, PIN- 741154

ef. No			,	Date	
		East and Afghanistan.			
		Class Test			
		Revision and preparation for univ	ersity exam		5 <sup>th</sup> month
6 <sup>th</sup>	HISH-CC-T-13:	<b>Unit-1</b> : The age of Revolutions – the national	Bivas	10	1st month
Semester	Modern Europe:	revolutions (1830-1850) - the liberal	Biswas		
	From	revolutions and the transformation of			
	Nationalism to	Russian society - remaking of eastern			
	Socialism.	Europe.			
		Unit-2: The economic revolutions,	Bivas	10	2 <sup>nd</sup> month
		consolidation of capitalism and formation of	Biswas		
		big national states in Germany and Italy -			
		imperial advances before and after Bismarck			
		- developments in eastern Europe - the new			
		balance of power in Europe - Europe divided.			
		Class Test	•	·!	
		Unit-3: Politics of democracy - industrial	Bivas	10	3 <sup>rd</sup> month
		society and its critics - new concept of	Biswas		
		welfare state and revolution in medical			
		science - reason, social change and social			
		reform - the new woman -arts transformed.			
		Unit-4: The socialist challenge - from	Bivas	10	4 <sup>th</sup> month
		utopian to Marxian socialism - the German,	Biswas		
		French and Russian variety of socialist			
		politics.			
		Class Test		- I	
		Revision and preparation for univ	ersity exam		5 <sup>th</sup> month
	HISH-CC-T-14:	<b>Unit-1</b> : Different theories of world politics -	Bivas	10	1 <sup>st</sup> month
6 <sup>th</sup>	Trends in World	the Marxist and non-Marxist approaches.	Biswas		
Semester	Politics from the	•			
	First to the	Unit-2: Roots of European imperialism and	Bivas	10	2 <sup>nd</sup> month
	Second World	the World Wars as the total war - impact of	Biswas		
	War.	war on European mind - Peace settlement of			
		1919 and search for the collective security -			
		the League of Nations.			
		Class Test			
		<b>Unit-3</b> : Aspects of the war economy in the	Bivas	10	3 <sup>rd</sup> month
		inter-war period - the depression and new	Biswas		
		theories of mixed economy - the collapse of			
		the Weimer state in Germany and the rise of			
		the Nazis to power- fascism in Italy.			
		Unit-4: The World after 1945 - theories of	Bivas	10	4 <sup>th</sup> month
		the Cold War and the division of Europe – the	Biswas		



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No			[	Date	
		emergence of the American and Soviet spheres of influence - various military and economic alliances - regional conflicts in the bi-polar world, Vietnam, Korea, Cuba, the middle east and Afghanistan.  Class Test			
		Revision and preparation for univ	ersity exam		5 <sup>th</sup> month
6 <sup>th</sup> Semester	HISH-DSE-T-1: History of Bangladesh from Liberation to the present day.	Unit-1: The genesis — issues of conflict between Pakistani non-Bengali elite group and the rising Bengali middle class of East Pakistan.	Dr.Samir Mondal	10	1 <sup>st</sup> month
		Unit-2: Political transformation in East Pakistan – emergence of linguistic nationalism since 1952 – resistance against Pakistani militarism – rise of Sheikh Mujibur Rahaman as the new mass leader – Awami League Movement, 1966 to 1970 – Bangladesh liberation movement of 1971 – birth of Bangladesh in 1972.	Dr.Samir Mondal	10	2 <sup>nd</sup> month
		Class Test			
		<b>Unit 3:</b> Bangladesh after independence – society, economy and politics.	Bivas Biswas	10	3 <sup>rd</sup> month
		<b>Unit 4:</b> Foreign policy of Bangladesh – relations with India – role of Bangladesh in the SAARC and ASEAN.	Bivas Biswas	10	4 <sup>th</sup> month
		Class Test			
		Revision and preparation for univ	ersity exam		5 <sup>th</sup> month
6 <sup>th</sup> Semester	HISH-DSE-T-3: History of Women in India	<b>Unit-1:</b> Women in the Indian tradition – different socio-religious movements in precolonial India and women's position redefined.	Dr.Samir Mondal	10	1 <sup>st</sup> month
		Unit-2: Feminism revisited in the Indian context – the women's question in 19th century India during colonial modernization – the debates on Sati and Purdah.	Dr.Samir Mondal	10	2 <sup>nd</sup> month
		Class Test  Unit-3: The nationalist resolution on the women's question – women in the freedom movement in India.	Dr.Samir Mondal	10	3 <sup>rd</sup> month



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No			Oate	
	Unit-4: Emerging new woman in post-	Dr.Samir	10	4 <sup>th</sup> month
	colonial India – women's organizations and	Mondal		
	fight against their marginalization – women			
	in Indian literature and performing art.			
	Class Test			
	Revision and preparation for university exam			5 <sup>th</sup> month



## Department of History MURAGACHHA, NADIA, PIN- 741154

Phone No.: 03474-268008 web: www.muragachhagovtcollege.org e-mail: mgcnadia2015@gmail.com

Ref. No	Date

# Teaching Plan 2022-2023 [UG-History (Programme Course)] 2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup> Semesters

Semester	Paper/Course	Unit/Module	Teacher	No. of lectures	To be complete d by
2 <sup>nd</sup> Semester	HISP-CC-T-2: History of Medieval India.	Unit-1: Northern India under the Delhi Sultanate - consolidation of the Sultanate from 1206 to1286 AD; the Khalji Revolution and the omnipotent state under the Khaljis; The Tughluq period of reforms and counter reforms; decline of the Delhi Sultanate - the successor states of Bijoynagar, Bahmani and Bengal - society, economy, art, architecture and literature.	Dr. Samir Mandal	10	1 <sup>st</sup> month
		Unit-2: Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis - Babu's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Sur and Afghan rule in India - Making of the Mughal State from Akbar to Aurangzeb.	Dr. Samir Mandal	10	2 <sup>nd</sup> month
		Class Test  Unit –3: Agrarian crisis and the decline of the Mughal Empire - regional polity – the Marathas under <i>Shivaji</i> and the <i>Peshwas;</i> the Sikh challenge - emergence of successor states – Bengal, <i>Awadh</i> , Mysore and Hyderabad.	Dr. Samir Mandal	10	3 <sup>rd</sup> month
		Unit – 4: Mughal India in retrospect - state and religion; evolution of the administrative system – mansab and jagir - management of land and agriculture – features of urban economy, trade and industry - society and culture – religion of the masses - language, music and literature; art and architecture.	Dr. Samir Mandal	10	4 <sup>th</sup> month
		Class Test Revision and preparation for university exam			5 <sup>th</sup> month



# Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No			Da	te	
4 <sup>th</sup>	HISP-CC-T-4:	Unit-1: Renaissance and Reformation - socio-	Dr. Samir	10	1st month
Semester	History of Europe	economic roots - secularism and humanism -	Mandal		
	from the Fifteenth to	art, architecture, science and literature - the			
	the Twentieth	printing revolution.			
	Century.				,
		<b>Unit-2</b> : Seventeenth century crisis - Glorious	Dr. Samir	10	2 <sup>nd</sup> month
		Revolution in England and great changes in	Mandal		
		political, economic and state structure -			
		American War of Independence, birth of new			
		democratic politics - from scientific to			
		Industrial Revolution - rise of industrial			
		societies in Europe – the transition debate.			
		Class Test	- a ·	1.0	ard -
		Unit-3: The French Revolution; society,	Dr. Samir	10	3 <sup>rd</sup> month
		economy, and polity; the philosophers and the	Mandal		
		ideological revolution – the Napoleonic era –			
		the Vienna Settlement and the Metternich			
		system -revolutions of 1830 and 1848 – birth			
		of the united nation states of Germany and			
		Italy – Karl Marx and the socialist challenge			
		in Europe.	D 0 .	10	4th (1
		Unit-4: Roots of European imperialism,	Dr. Samir	10	4 <sup>th</sup> month
		Nazism and Fascism - the World Wars as the	Mandal		
		total wars- from the League of Nations to the			
		UNO - the Cold War after 1945 - various			
		military and economic alliances; regional			
		conflicts in the bi-polar world, Vietnam, Korea, Cuba, the middle East and			
		Afghanistan.  Class Test			
					5 <sup>th</sup> month
		Revision and preparation for university exam			3 minonth
4 <sup>th</sup>	HISP-SEC-T-2(A):	Unit-1: History of Music in Bengal –	Dr. Samir	06	1st month
Semester	The Bengal Music.	influence of Vaishnava poetry of the 13th –	Mandal		
	<i>G</i>	14th century – mixture of Hindu and Islamic			
		trends – patronage of Nawabs and big			
		landlords particularly the Baro Bhuiyans.			



# Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No			Da	te	
		Unit-2: Consolidation of the elite society in Bengal and growth of different forms of music in the 18th, 19th and early 20th centuries – Bishnupur Gharana, Rabindrasangeet, Nazrulgeeti, Dwijendrageeti, Atulprasadi Rajanikanter Gaan – swadeshi and nationalist songs.  Class Test	Dr. Samir Mandal	10	2 <sup>nd</sup> month
		Unit-3: Aspects of folk culture and folk music of Bengal – Baul, Bhatiali, Bhawaiya, Dhamali, Gambhira, Jhumur, Kavigaan and Jatra.	Dr. Samir Mandal	06	3 <sup>rd</sup> month
		Unit-4: Modern Bengali Music – post- colonial western influences – middle class romanticism and transformation of Bengali music – leftist movements and new forms of music – media and music – Bengali music in theatre and film – globalization and changes in musical forms – rock and band music.	Dr. Samir Mandal	10	4 <sup>th</sup> month
		Revision and preparation for university exam			5 <sup>th</sup> month
6 <sup>th</sup> Semester	HISP-DSE-T-1: History of Bangladesh from Liberation to the	Unit-1: The genesis – issues of conflict between Pakistani non-Bengali elite group and the rising Bengali middle class of East Pakistan.	Joydeep Mondal	10	1st month
	present day.	Unit-2: Political transformation in East Pakistan – emergence of linguistic nationalism since 1952 – resistance against Pakistani militarism – rise of Sheikh Mujibur Rahaman as the new mass leader – Awami League Movement, 1966 to 1970 – Bangladesh liberation movement of 1971 – birth of Bangladesh in 1972.	Joydeep Mondal	10	2 <sup>nd</sup> month
		Class Test Unit-3: Bangladesh after independence – society, economy and politics.	Joydeep Mondal	10	3 <sup>rd</sup> month
		<b>Unit-4:</b> Foreign policy of Bangladesh – relations with India – role of Bangladesh in the SAARC and ASEAN.	Joydeep Mondal	10	4 <sup>th</sup> month
		Class Test			1



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No			Г	Date	
6 <sup>th</sup> Semester	HISP-SEC-T-2(A): History and Tourism in India.	<b>Unit-1:</b> Recollecting cultural heritage of India from the Epics for a tourist – displaying India's heritage through art and architecture, particularly in South India – the culture of Indian History.	Joydeep Mondal	06	1 <sup>st</sup> month
		Unit 2: Looking for Immortal India – Kasi, Rameswaram, Kurukshetra, Prayagraja, Gaya, Puri, Madurai, Dwarka, Ujjain, Kanchi, ayodhya, Mathura, Sringeri, Srirangam, Kedarnath, Badrinath, Pushkar, Tirupati, Nasik, Khajuraho, Kamakhya, and Dakshineswar.	Joydeep Mondal	10	2 <sup>nd</sup> month
		Class Test  Unit 3: The wonder that was medieval India – Delhi, Agra, Ajmer, Ahmedabad, Daulatabad, Junagarh, Lucknow, Chittor, Jaipur, Jodhpur and Jaisalmir.	Joydeep Mondal	06	3 <sup>rd</sup> month
		Unit 4: Legacy of European Culture in India with special focus on the South, the East and the North East – revisiting Bengal at Kolkata, Serampore, Chandannagar, Hooghly, the Duars and the hill station of Darjeeling.	Joydeep Mondal	10	4 <sup>th</sup> month
		Class Test Revision and preparation for university exam			5 <sup>th</sup> month
6 <sup>th</sup> Semester	HISP-GE-T-3: History of Medieval India.	Unit-1: Northern India under the Delhi Sultanate - consolidation of the Sultanate from 1206 to 1286 AD; the Khalji Revolution and the omnipotent state under the Khaljis; The Tughluq period of reforms and counter reforms; decline of the Delhi Sultanate - the successor states of Bijoynagar, Bahmani and Bengal - society, economy, art, architecture and literature.	Bivas Biswas	10	1 <sup>st</sup> month
		Unit 2: Delhi on the eve of the Mughal ascent - Timur's invasion - the Sayyids and Lodis - Babu's adventure - Babur's central Asian connection - Humayun's misfortune - Sher Shah Sur and Afghan rule in India - Making of the Mughal State from Akbar to Aurangzeb.	Bivas Biswas	10	2 <sup>nd</sup> month
		Class Test			



## Department of History MURAGACHHA, NADIA, PIN- 741154

Ref. No		Da	ate	
	Unit 3: Agrarian crisis and the decline of the Mughal Empire - regional polity - the Marathas under <i>Shivaji</i> and the <i>Peshwas</i> ; the Sikh challenge - emergence of successor states - Bengal, <i>Awadh</i> , Mysore and Hyderabad.		10	3 <sup>rd</sup> month
	Unit 4: Mughal India in retrospect - state and religion; evolution of the administrative system – mansab and jagir - management of land and agriculture – features of urban economy, trade and industry - society and culture – religion of the masses - language, music and literature; art and architecture.	Bivas Biswas	10	4 <sup>th</sup> month
	Class Test			
	Revision and preparation for university exam			5 <sup>th</sup> month