



Government of West Bengal

Government General Degree College Nakashipara

Department of Political Science

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: www.muragachhagovtcollege.org e-mail: [mgcnadia2015@gmail.com](mailto:mgc Nadia2015@gmail.com)

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GOVERNMENT GENERAL DEGREE COLLEGE NAKASHIPARA

DEPARTMENT OF POLITICAL SCIENCE

COURSE & PROGRAMME OUTCOMES (HONOURS)

Courses and programmes in political science typically cover a wide range of topics related to government, politics, public policy, international relations, and more. Here's an overview of some common course and programme outcomes of the department of political science:

- Understanding Political Systems: Courses in political science often aim to provide students with a deep understanding of various political systems, including democracy, authoritarianism, socialism, and others. By the end of such courses, students should be able to analyze different political systems and their functioning.
- Political Theory and Ideologies: Students typically study various political theories and ideologies such as liberalism, conservatism, socialism, feminism, and others. They learn to critically evaluate these ideologies and understand their impact on political systems and policies.
- Research and Analytical Skills: Political science programs often emphasize research and analytical skills. Students learn how to gather and analyze data, conduct political research, and evaluate political phenomena using various methodologies.
- Public Policy Analysis: Many programs include courses on public policy, where students learn to analyze, formulate, and evaluate public policies. They develop skills to assess the effectiveness of policies and understand their implications on society.
- International Relations: Courses in international relations focus on the interactions between countries, global governance, diplomacy, conflict resolution, and international organizations. Students learn about theories of international relations and gain insights into contemporary global issues.
- Critical Thinking and Argumentation: Political science programs emphasize critical thinking and argumentation skills. Students learn to critically evaluate political arguments, assess evidence, and construct persuasive arguments of their own.
- Communication Skills: Effective communication is crucial in political science. Students develop skills in writing, public speaking, and interpersonal communication, which are essential for careers in politics, public administration, diplomacy, and advocacy.
- Ethical and Moral Reasoning: Political science programs often include discussions on ethics and morality in politics. Students learn to analyze ethical dilemmas in political decision-making and develop a framework for ethical reasoning.



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Ref. No.....

Date

OUTLINE OF THE CHOICE BASED CREDIT SYSTEM BEING INTRODUCED:

Core Course (CC): A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

Elective Course: Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the student's proficiency/skill is termed as an Elective Course.

Discipline Specific Elective Course (DSEC): Elective courses that are offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

Generic Elective Course (GEC): An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

Ability Enhancement Courses/ Skill Enhancement Courses: Ability Enhancement Compulsory Course (AECC): Ability enhancement courses are the courses based upon the content that leads to Knowledge enhancement. They (i) Environmental Science, (ii) English Communication) are mandatory for all disciplines.

Skill Enhancement Course (SEC): These courses may be chosen from a pool of courses designed to provide value - based and/or skill-based instruction.

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Ref. No.....

Date

A. TOTAL Number of courses in UG-CBCS (B.A. Hons.):

Types of course	Core course (CC)	Elective course		Ability enhancement course		TOTAL
		Discipline specific elective course (DSE)	Generic elective course(GE)	Ability Enhancement compulsory course (AECC)	Skill Enhancement course (SEC)	
No. of course	14	4	4	2	2	26
Credit/course	6	6	6	2	2	140

TABLE-1: DETAILS OF COURSES & CREDIT OF B.A.(HONOURS) UNDER CBCS

S. No.	Particulars of Course	Credit Point	
		Theory + Practical	Theory + Tutorial
1.	Core Course: 14 Papers		
1.A.	Core Course: Theory (14 papers)	14x4 = 56	14x5 = 70
1.B.	Core Course (Practical/Tutorial)* (14 papers)	14x2 = 28	14x1 = 14
2.	Elective Courses: (8 papers)		
2.A.	A. Discipline specific Elective(DSE)(4 papers)	4x4 = 16	4x5 = 20
2.B.	DSE (Practical / Tutorial)* (4 papers)	4x2 =8	4x1 =4
2.C.	General Elective(GE) (Interdisciplinary) (4 papers)	4x4 = 16	4x5 = 20
2.D.	GE (Practical / Tutorial)* (4 papers)	4x2 =8	4x1 =4
3. Ability Enhancement Courses			
A.	AECC(2 papers of 2 credits each) ENVS, English Communication/ MIL	2x2 = 4	2x2 = 4
B.	Skill Enhancement Course(SEC) (2 papers of 2 credits each)	2x2 = 4	2x2 = 4
Total Credit:		140	140

TABLE-2: SEMESTERWISE DISTRIBUTION OF COURSE & CREDITS IN B.A.(HONOURS)

Courses/ (Credits)	Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V	Sem-Vi	Total No. of Courses	Total credit
CC (6)	2	2	3	3	2	2	14	84
DSE (6)	--	--	--	--	2	2	04	24
GE (6)	1	1	1	1	--	--	04	24
AECC (2)	1	1			--	--	02	04
SEC (2)	--	--	1	1	--	--	02	04
Total No. of Course/ Sem.	4	4	5	5	4	4	26	--
Total Credit /Semester	20	20	26	26	24	24	-----	140



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COURSE CODE & COURSE TITLE:

A. Core courses (CC)

1. POL-H-CC-T-1: Understanding Political Theory: Concepts
2. POL-H-CC-T-2: Understanding Political Theory: Approaches and Debates
3. POL-H-CC-T-3: Politics in India
4. POL-H-CC-T-4: Indian Constitution
5. POL-H-CC-T-5: Indian Political Thought (Ancient and Medieval)
6. POL-H-CC-T-6: Indian Political Thought (Modern)
7. POL-H-CC-T-7: Understanding International Relations: Theories and Concepts.
8. POL-H-CC-T-8: Public Administration (Theories & Concepts)
9. POL-H-CC-T-9: Public Policy and Indian Administration
10. POL-H-CC-T-10: Global Politics & Issues since 1945
11. POL-H-CC-T-11: Western Political Thought (Ancient & Medieval)
12. POL-H-CC-T-12: Western Political Thought (Modern)
13. POL-H-CC-T-13: Introducing Political Sociology
14. POL-H-CC-T-14: Comparative Government and Politics

B. Discipline specific elective courses (DSE)

1. POL-H-DSE-T-1(A): Citizenship in a Globalizing World.
2. POL-H-DSE-T-1(B): Public Policy in India.
3. POL-H-DSE-T-2(A): Development Process and Social Movements in Contemporary India.
4. POL-H-DSE-T-2(B): Human Rights in a Comparative Perspective.
5. POL-H-DSE-T-3(A): Understanding South Asia.
6. POL-H-DSE-T-3(B): India's Foreign Policy in a Globalizing World.
7. POL-H-DSE-T-4(A): Dilemmas in Politics.
8. POL-H-DSE-T-4(B): Dissertation

C. Generic elective courses (GE):

1. POL-H-GE-T-1(A): Reading Gandhi
2. POL-H-GE-T-1(B): Nationalism in India
3. POL-H-GE-T-2(A): Human Rights, Gender and Environment
4. POL-H-GE-T-2(B): Governance: Issues and Challenges
5. POL-H-GE-T-3(A): Politics of Globalization
6. POL-H-GE-T-3(B): United Nations and Global Conflicts
7. POL-H-GE-T-4(A): Feminism: Theory and Practice
8. POL-H-GE-T-4(B): Understanding Ambedkar



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D. Ability enhancement compulsory courses (AECC)

1. AECC-1: Environmental Education
2. AECC-2: English Communication

E. Skill enhancement courses (SEC)

1. POL-H-SEC-T-1(A): Legislative Practices and Procedures
2. POL-H-SEC-T-1(B): Democratic Awareness with Legal Literacy
3. POL-H-SEC-T-2(A): Public Opinion and Survey Research
4. POL-H-SEC-T-2(B): Peace and Conflict Resolution

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Ref. No.....

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**Table-3: Semester & Course wise credit distribution in B.A. (Hons.) Political Science
(6 Credit=75 Marks & 2 Credit=50 Marks)**

SEMESTER-I			
Course Code	Course Title	Course wise Class (L+T+P)	Credit
POL-H-CC-T-1	Understanding Political Theory: Concepts	Core (75L+15T)	6(5L+1T)
POL-H-CC-T-2	Understanding Political Theory: Approaches and Debates	Core (75L+15T)	6(5L+1T)
POL-H-GE-T-1 (any one)	A. Reading Gandhi	Generic Elective (75L+15T)	6(5L+1T)
	B. Nationalism in India		
AECC-1	Environmental Education	Ability enhancement compulsory (30L)	2 (2L)
Total	4 courses	Total	20
SEMESTER-II			
Course Code	Course Title	Course wise Class (L+T+P)	Credit
POL-H-CC-T-3	Politics in India	Core (75L+15T)	6(5L+1T)
POL-H-CC-T-4	Indian Constitution	Core (75L+15T)	6(5L+1T)
POL-H-GE-T-2 (any one)	A. Human Rights, Gender and Environment	Generic Elective (75L+15T)	6(5L+1T)
	B. Governance : Issues and Challenges		
AECC-2	English communication	Ability enhancement compulsory (30L)	2 (2L)
Total	4 courses	Total	20



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Ref. No.....

Date

SEMESTER-III			
Course Code	Course Title	Course wise Class (L+T+P)	Credit
POL-H-CC-T-5	Indian Political Thought (Ancient and Medieval)	Core (75L+15T)	6(5L+1T)
POL-H-CC-T-6	Indian Political Thought (Modern)	Core (75L+15T)	6(5L+1T)
POL-H-CC-T-7	Understanding International Relations: Theories and Concepts.	Core (75L+15T)	6(5L+1T)
POL-H-GE-T-3	A: Politics of Globalization	Generic Elective	6(5L+1T)

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Ref. No.....

Date

(any one)	B: United Nations and Global Conflicts	(75L+15T)	
POL-H-SEC-T-1 (any One)	A. Legislative Practices and Procedures	Skill enhancement (30L)	2 (2L)
	B. Democratic Awareness with Legal Literacy		
Total	5 courses	Total	26
SEMESTER-IV			
Course Code	Course Title	Course wise Class (L+T+P)	Credit
POL-H-CC-T-8	Public Administration(Theories & Concepts)	Core (75L+15T)	6(5L+1T)
POL-H-CC-T-9	Public Policy and Indian Administration	Core (75L+15T)	6(5L+1T)
POL-H-CC-T-10	Global Politics & Issues since 1945	Core (75L+15T)	6(5L+1T)
POL-H-GE-T-4 (any one)	A: Feminism: Theory and Practice	Generic Elective (75L+15T)	6(5L+1T)
	B: Understanding Ambedkar		
POL-H-SEC-T-2 (any one)	A. Public Opinion and Survey Research	Skill enhancement (30L)	2 (2L)
	B. Peace and Conflict Resolution		
Total	5 courses	Total	26

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Ref. No.....

Date

SEMESTER-V			
Course Code	Course Title	Course wise Class (L+T+P)	Credit
POL-H-CC-T-11	Western Political Thought (Ancient & Medieval)	Core (75L+15T)	6(5L+1T)
POL-H-CC-T-12	Western Political Thought (Modern)	Core (75L+15T)	6(5L+1T)
POL-H-DSE-T-1 (any one)	A: Citizenship in a Globalizing World	Discipline specific (75L+15L)	2x6 (2x5L+2x1L)
	B: Public Policy in India		
POL-H-DSE-T-2 (any one)	A: Development Process and Social Movements in Contemporary India		
	B: Human Rights in a Comparative Perspective		
Total	4 courses	Total	24
SEMESTER-VI			
Course Code	Course Title	Course wise Class (L+T+P)	Credit
POL-H-CC-T-13	Introducing Political Sociology	Core (75L+15T)	6(5L+1T)
POL-H-CC-T-14	Comparative Government and Politics	Core (75L+15T)	6(5L+1T)
POL-H-DSE-T-3 (any one)	A: Understanding South Asia	Discipline specific (75L+15L)	2x6 (2x5L+2x1L)
	B: India's Foreign Policy in a Globalizing World.		
POL-H-DSE-T-4 (any one)	A: Dilemmas in Politics		
	B: Dissertation		
Total	4 courses	Total	24
Total (All semesters)	26 courses	Total	140

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B. A. Honours in Political Science

Programme Outcome (PO)

At the end of the entire UG course in Political Science, a successfully passed out student will be able to:

- Pursue higher study in Political Science or Public Administration or International Relations.
- The Student will be able to pursue his higher study in the field of Journalism, Public Relations.
- The Student will be able to compete in Government Services like WBCS, IAS, IPS, IFS, etc.
- The Student will be able to pursue his/her carrier in media houses.

Course Outcome (CO)

SEMESTER-I

Course Title	Description	Course outcome
POL-H-CC-T-1: Understanding Political Theory : Concepts	Core Course; Credit-6; Full Marks-75	<p>At the end of the paper, the students would familiarize with the subject and relate the world outside class room. The paper would bring out the best of the student to comprehend the day to day society critically.</p> <ul style="list-style-type: none">• Analysing what is Politics and explaining the approaches to the Study of Political Science – Normative, Behavioral, Post Behavioral, Feminist.• Assessing the theories of State.• Sovereignty: Monistic and Pluralistic Theories. Analysing the changing concept of Sovereignty in the context of Globalisation.• Classification of David Held's Democratic Theories.• Understanding basic concepts of Liberty, Equality, Rights, Law



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Ref. No.....

Date

		and Justice.
POL-H-CC-T-II: Understanding Political Theory: Approaches and Debates	Core Course; Credit-6; Full Marks-75	<ul style="list-style-type: none"> • Assessing empirical Political Theory: System's Analysis, Structural Functionalism. • Explaining Dialectical Materialism and Historical Materialism with special reference to relationship between base and superstructure. • Analysing the theory of class and class struggle. • Describing the Marxist Approach to politics. • Analysing Marx's concept of Freedom and Democracy: Nature, Features and Critique. • Discussing Marx's Theory of State with special reference to Relative Autonomy of the State. • Explaining Marxian theory of Revolution. Evaluating the major debates in Marxism: Lenin- Rosa Luxemburg debate on Political party

SEMESTER-II

Course Title	Description	Course Outcome
POL-H-CC-T-3: Politics in India	Core Course; Credit-6; Full Marks-75	<ul style="list-style-type: none"> • Develop a basic understanding about the Indian party system and electoral politics. • Identify the major challenges to the process of Nation-building in India. • It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power
POL-H-CC-T-4: Indian Constitution	Core Course; Credit-6; Full Marks-75	<p>Introducing the Indian Constitution with a focus on the role of the Constituent Assembly and examining the essence of the the Preamble.</p> <ul style="list-style-type: none"> • Examining the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles. • Assessing the nature of Indian Federalism with focus on UnionState Relations. • Critically analyzing the important institutions of the Indian Union: the Executive: President; Prime Minister, Council of Ministers; Governor, Chief Minister and Council of Ministers; The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, State Legislature, The Judiciary: Supreme Court and the High Courts: composition and functions.



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Ref. No.....

Date

		<ul style="list-style-type: none"> • Judicial Activism • Evaluating the role of various forces on Indian politics: religion; language; caste; tribe; regionalism; working class and peasants. • Investigating the New Social Movements since the 1970s: environmental movements, women's movement
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SEMESTER-III

Course Title	Description	Course Outcome
POL-H-CC-T-5: Indian Political Thought (Ancient and Medieval)	Core Course; Credit-6. Full Marks-75	<ul style="list-style-type: none"> • Understand the key concepts of ancient Indian political thought. • Identify the key concerns of medieval Indian political thinkers.
POL-H-CC-T-6: Indian Political Thought (Modern)	Core Course; Credit-6. Full Marks-75	<ul style="list-style-type: none"> • Understand the key concerns of major political thinkers of modern India. • Analysing the nationalist thought of Raja Rammohun Roy. • Assessing the nationalist thought of Bankim, Vivekananda and Tagore. • Discussing the nationalism M. N. Roy and Syed Ahmed Khan. • Describing the movements against caste and untouchability, Ambedkar's views on Social Justice and the depressed classes. • Idea of socialism of Iqbal, Nehru • Women empowerment of Sarojini
POL-H-CC-T-7: Understanding International Relations: Theories and Concepts.	Core Course; Credit-6. Full Marks-75	<ul style="list-style-type: none"> • Understand the major approaches to the study of International Relations. • Comprehend the main theories in International Relations • Develop an idea about some major concepts of International Relations.
POL-H-SEC-T-1(A): Legislative Practices and Procedures	Skill Enhancement Course; Credit-2. Full Marks-50	<ul style="list-style-type: none"> • To Identify the legislative process in India at various levels. • To understand the basic requirements of peoples' representatives in policy making process. • To understand the basic skills required for understanding the political process.



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Ref. No.....

Date

SEMESTER-IV

Course Title	Description	Course Outcome
POL-H-CC-T-8: Public Administration (Theories & Concepts)	Core Course; Credit-6. Full Marks-75	<ul style="list-style-type: none"> Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management. Discussing making of Public Policy Making and methods of Implementation. Analysing the major Concepts in Public Administration. Tracing the Challenges in the discipline of Public Administration like New Public Administration (NPA); Discussing the Ecological approach to Pub. Analysing the Administrative Processes: decision making; Idea of public policy Idea of bureaucratic theory of max weber
POL-H-CC-T-9: Public Policy and Indian Administration	Core Course; Credit-6. Full Marks-75	After completion of the course the learners will be able to: <ul style="list-style-type: none"> Trace the evolution of Indian administrative system. Understand the maladies in Indian civil service and identify the major reforms made. Identify the major issues affecting Indian administrative system in contemporary period
POL-H-CC-T-10: Global Politics & Issues since 1945	Core Course; Credit-6. Full Marks-75	After completing of the course, the student will be able to <ul style="list-style-type: none"> Understand the major issues influencing International politics Identify the major regional organizations and their policies
POL-H-SEC-T-2(A): Public Opinion and Survey Research	Skill Enhancement Course; Credit-2. Full Marks-50	After completion the course the learners will be able to: <ul style="list-style-type: none"> Identify the debates, principles and practices of public opinion polling in the context of democracies with special reference to India. Understand how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data.

SEMESTER-V

Course Title	Description	Course Outcome
POL-H-CC-T-11: Western Political Thought (Ancient & Medieval)	Core Course; Credit-6. Full Marks-7	<ul style="list-style-type: none"> Providing an insight into the dominant features of Ancient Western Political Thought Ancient Greek political thought with focus on Aristotle and Plato; Roman Political Thought: its contributions with special emphasis on the emergence of Roman law.



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Ref. No.....

Date

		<p>Examining the features of Medieval Political Thought.</p> <ul style="list-style-type: none"> Evaluating the Renaissance; political thought of Reformation; and Machiavelli. Get an Idea about some medieval theological thoughts of Augustine, Aquinas, padua
POL-H-CC-T-12: Western Political Thought (Modern)	Core Course; Credit-6. Full Marks-75	<ul style="list-style-type: none"> Have an insightful knowledge about the western political thought of modern times. Understand the key ideas of western political thinker's of modern period like- Thomas Hobbes – Materialism, Human Nature & Sovereignty- John Locke – Natural Rights and Property- JJ Rousseau – Concept of General Will, Local or Direct Democracy, Origin of Inequality Immanuel Kant –Enlightenment and Moral Freedom - Hegel – Dialectics, Civil Society and State. Mary Wollstonecraft: Women and Paternalism- Critique on Rousseau's idea on education- legal rights.
POL-H-DSE-T-1(B): Public Policy in India	Discipline Specific Elective Course; Credit-6. Full Marks-75	<ul style="list-style-type: none"> Be familiar with different public policies in India. Understand various theories and methods of understanding public policy and governance Identify the different challenges to governance which has hampered effective implementation of public policies Major Public Policies in India: a) Public Health; b) Education and c) Environment.
POL-H-DSE-T-2(A): Development Process and Social Movements in Contemporary India	Discipline Specific Elective Course; Credit-6. Full Marks-75	<p>After end of this course learner will able to:</p> <ul style="list-style-type: none"> To understand the development process in India since Independence. Understand a variety of protest movements in the context of development in India. To analyse the conditions, contexts and forms of political contestation over development paradigms.

SEMESTER-VI

Course Title	Description	Course Outcome
POL-H-CC-T-13: Introducing Political Sociology	Core Course; Credit-6. Full Marks-75	<ul style="list-style-type: none"> Understand the nature and scope of Political Sociology Understand the concept of Social Stratification and the role of caste, class and elite in politics. Comprehend the concepts of Power, authority and Influence and their interrelationships.



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Ref. No.....

Date

		<ul style="list-style-type: none">• Understand the meaning, nature and type of Political Culture• Identify the process of political socialization
POL-H-CC-T-14: Comparative Government & Politics	Core Course; Credit-6. Full Marks-75	<ul style="list-style-type: none">• Identify the difference between Comparative Politics and Comparative Government.• Identify the different types of Constitutional Systems.• Gain knowledge about the basic features of the constitution in UK, USA and PRC.
POL-H-DSE-T-3(B): India's Foreign Policy in a Globalizing World	Discipline Specific Elective Course; Credit- 6. Full Marks-75	<ul style="list-style-type: none">• Have an insightful understanding about India's foreign policy preferences in the globalizing World.• Identify the pattern of India's engagements with global powers
POL-H-DSE-T-4(B): Dissertation Discipline	Specific Elective Course; Credit-6. Full Marks-75	After completion of the course the learners will be able to: <ul style="list-style-type: none">• Apply the knowledge gained through different courses in practical field.• Solve problems related to his course of study.• Document, calculate, analyse and interpret data.• Deduce findings from different studies• Write and report in standard academic formats.

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Government General Degree College Nakashipara

Department of Political Science

MURAGACHHA, , NADIA, PIN- 741154

Phone No.: 03474-268008 web: www.muragachhagovtcollege.org e-mail: mgcnadia2015@gmail.com

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Date

GOVERNMENT GENERAL DEGREE COLLEGE NAKASHIPARA

DEPARTMENT OF POLITICAL SCIENCE

COURSE & PROGRAMME OUTCOMES (B. A. General)

Courses and programmes in political science typically cover a wide range of topics related to government, politics, public policy, international relations, and more. Here's an overview of some common course and programme outcomes of the department of political science:

- Understanding Political Systems: Courses in political science often aim to provide students with a deep understanding of various political systems, including democracy, authoritarianism, socialism, and others. By the end of such courses, students should be able to analyze different political systems and their functioning.
- Political Theory and Ideologies: Students typically study various political theories and ideologies such as liberalism, conservatism, socialism, feminism, and others. They learn to critically evaluate these ideologies and understand their impact on political systems and policies.
- Research and Analytical Skills: Political science programs often emphasize research and analytical skills. Students learn how to gather and analyze data, conduct political research, and evaluate political phenomena using various methodologies.
- Public Policy Analysis: Many programs include courses on public policy, where students learn to analyze, formulate, and evaluate public policies. They develop skills to assess the effectiveness of policies and understand their implications on society.
- International Relations: Courses in international relations focus on the interactions between countries, global governance, diplomacy, conflict resolution, and international organizations. Students learn about theories of international relations and gain insights into contemporary global issues.
- Critical Thinking and Argumentation: Political science programs emphasize critical thinking and argumentation skills. Students learn to critically evaluate political arguments, assess evidence, and construct persuasive arguments of their own.
- Communication Skills: Effective communication is crucial in political science. Students develop skills in writing, public speaking, and interpersonal communication, which are essential for careers in politics, public administration, diplomacy, and advocacy.
- Ethical and Moral Reasoning: Political science programs often include discussions on ethics and morality in politics. Students learn to analyze ethical dilemmas in political decision-making and develop a framework for ethical reasoning.



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OUTLINE OF THE CHOICE BASED CREDIT SYSTEM BEING INTRODUCED:

Core Course (CC): A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

Elective Course: Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the student's proficiency/skill is termed as an Elective Course.

Discipline Specific Elective Course (DSEC): Elective courses that are offered by the main discipline/subject of study is referred to as Discipline Specific Elective. The University/Institute may also offer discipline related Elective courses of interdisciplinary nature (to be offered by main discipline/subject of study).

Generic Elective Course (GEC): An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

Ability Enhancement Courses/ Skill Enhancement Courses: Ability Enhancement Compulsory Course (AECC): Ability enhancement courses are the courses based upon the content that leads to Knowledge enhancement. They (i) Environmental Science, (ii) English Communication) are mandatory for all disciplines.

Skill Enhancement Course (SEC): These courses may be chosen from a pool of courses designed to provide value - based and/or skill-based instruction.

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A. TOTAL Number of courses in UG-CBCS (B.A.GENERAL):

Types of course	Core course (CC)	Elective course		Ability Enhncemnt Course		TOTAL
		Discipline specific elective course (DSE)	Generic elective course(GE)	Ability Enhancmnt compulsory course(AECC)	Skill Enhancmnt course (SEC)	
No. of course	12	6(BSc)/4(BA/B.Com)	2((BA/B.Com)	2	2	24
Credit/course	6	6	6	2	2	120

TABLE-1: DETAILS OF COURSES OF B.A.(GENERAL) UNDER CBCS

S. No.	Particulars of Course	Credit Point	
		Theory + Practicl	Theory + Tutoril
1.	Core Course: 14 Papers		
1.A.	Core Course: Theory (12 papers)	12x4 = 48	12x5 = 60
1.B.	Core Course (Practical/Tutorial)*(12 papers)	12x2 = 24	12x1 = 12
2.	Elective Courses: (6 papers)		
A.	DSE (6 papers for B.Sc./ 4 papers for B.A. & B.Com.)	6x4 = 24	4x5 = 20
B.	DSE(Pract./ Tutor.)* (6 papers for B.Sc./4 for B.A. &B.Com.)	6x2 = 12	4x1 = 4
C.	GE (Interdisciplinary) (2 papers for B.A. & B.Com.)	--	2x5 = 10
D.	GE (Pract./Tutor.)* (4 papers) (2 papers for B.A. & B.Com.)	--	2x1 = 2
	3. Ability Enhancement Courses		
A.	AECC(2 papers of 2 credits each) ENVS, English Communication / MIL	2x2 = 4	2x2 = 4
B.	Skill Enhancement Course(SEC) (4 papers of 2 credits each)-----	4x2 = 8	4x2 = 8
	Total Credit:	120	120

TABLE-2: SEMESTER WISE DISTRIBUTION OF COURSES & CREDITS IN B.A. GENERAL

Courses/ (Credits)	Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V	Sem-Vi	Total No. of Courses	Total credit
CC-1,2 (6)	2(1A,2A)	2 1B,2B)	2 (1C,2C)	2 (1D,2D)			8	48
Language CC - 1,2 (6)	1 (L1-1)	1 (L2-1)	1 (L1-2)	1 (L2-2)			4	24
DSE (6)	-	-	-	-	2(1A,2A)	2 (1B,2B)	4	24
GE (6)					1(GE-1)	1(GE-2)	2	12
AECC (2)	1	1					2	04
SEC (2)			1	1	1	1	4	08
Total No. of Courses/ Sem.	4	4	4	4	4	4	24	--
Total Credit /Semester	20	20	20	20	20	20	--	120



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COURSE CODE & COURSE TITLE:

A. Core courses (CC)

1. POL-G-CC-T-1: Introduction to Political Theory
2. POL-G-CC-T-2: Indian Government and Politics
3. POL-G-CC-T-3: Comparative Government and Politics
4. POL-G-CC-T-4: Introduction to International Relations

B. Discipline specific elective courses (DSE)

1. POL-G-DSE-T-1(A): Citizenship in a Globalizing World.
2. POL-G-DSE-T-1(B): Public Policy in India.
3. POL-G-DSE-T-2(A): Understanding South Asia.
4. POL-G-DSE-T- 2(B): India's Foreign Policy in a Globalizing World.

C. Generic elective courses (GE):

1. POL-H-GE-T-1(A): Reading Gandhi
2. POL-H-GE-T-1(B): Nationalism in India
3. POL-H-GE-T-2(A): Human Rights, Gender and Environment
4. POL-H-GE-T-2(B): Governance: Issues and Challenges

D. Ability enhancement compulsory courses (AECC)

1. AECC-1: English/MIL (Communication)
2. AECC-2: Environmental Science

E. Skill enhancement courses (SEC)

1. POL-G-SEC-T-1: Legislative Practices and Procedures
2. POL-G-SEC-T-2: Public Opinion and Survey Research
3. POL-G-SEC-T-3: Democratic Awareness with Legal Literacy.



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4. POL-G-SEC-T-4: Peace and Conflict Resolution

B. A. General in Political Science

Programme Outcome

At the end of the entire UG course in Political Science, a successfully passed out student will be able to:

- Pursue higher study in Political Science or Public Administration or International Relations.
- The Student will be able to pursue his higher study in the field of Journalism, Public Relations.
- The Student will be able to compete in Government Services like WBCS, IAS, IPS, IFS, etc.
- The Student will be able to pursue his/her carrier in media houses.

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Course Outcome (CO)

SEMESTER-I

Course Title	Descriptions	Course Outcome
POL-G-CC-T-1: Introduction to Political Theory	Core Course; Credit-6. Full Marks-75	After completion of the course the learners will be able to: <ul style="list-style-type: none"> • Explain what is politics and what is the relevance of Political Theory • Understand the different approaches to the study of politics • Understand the different theories of State • Understand the concepts like Liberty ,Equality, Law and Rights • Explain the Concept of Democracy

SEMESTER-II

Course Title	Descriptions	Course Outcome
POL-G-CC-T-2: Indian Government and Politics	Core Course; Credit-6. Full Marks-75	After completion the course the learners will be able to: <ul style="list-style-type: none"> • Develop a basic understanding about the Indian Constitution • Understand the major issues affecting politics in India • Develop a basic idea about the different types of political movements in Independent India.

SEMESTER-III

Course Title	Descriptions	Course Outcome
POL-G-CC-T-3: Comparative Government and Politics	Core Course; Credit-6. Full Marks-75	After completion of the course the learners will be able to: <ul style="list-style-type: none"> • Identify the difference between Comparative Politics and Comparative Government. • Understand the scope, purpose and methods of comparison in Comparative politics. • Identify the different types of Constitutional Systems.
POL-G-SEC-T-1: Legislative Practices and Procedures	Skill Enhancement Course; Credit-2. Full Marks-50	After completion the course the learners will be able to: <ul style="list-style-type: none"> • To Identify the legislative process in India at various levels, • To understand the basic requirements of peoples' representatives in policy making process. • To understand the basic skills required for understanding the political process.



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SEMESTER-IV

Course Title	Descriptions	Course Outcome
POL-G-CC-T-4: Introduction to International Relations	Core Course; Credit-6. Full Marks-75	<ul style="list-style-type: none"> After completion of the course the learners will be able to: Understand the important theoretical approaches to international relations. Understand the major concepts in International Relations. Comprehend the evolution of Indian foreign policy since independence and its possible future trajectory.
POL-G-SEC-T-2: Public Opinion and Survey Research	Skill Enhancement Course; Credit-2. Full Marks-50	<p>After completion the course the learners will be able to:</p> <ul style="list-style-type: none"> Identify the debates, principles and practices of public opinion polling in the context of democracies with special reference to India. Understand how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data.

SEMESTER-V

Course Title	Descriptions	Course Outcome
POL-G-DSE-T-1(B): Public Policy in India	Discipline Specific Elective Course; Credit-6. Full Marks-75	<ul style="list-style-type: none"> Be familiar with different public policies in India. Understand various theories and methods of understanding public policy and governance Identify the different challenges to governance which has hampered effective implementation of public policies
POL-G-GE-T-1(A): Nationalism in India	Generic Elective Course: Credit-6. Full Marks-75	<ul style="list-style-type: none"> Understand historically the advent of colonialism in India and the emergence of the discourse on nationalism as a response to it. Engage with theoretical explanations of colonialism and nationalism in India at the same time study the social, political and institutional practices that unfolded in that period, gradually paving way towards independence and democracy in India.
POL-G-SEC-T-3: Democratic Awareness with Legal Literacy.	Skill Enhancement Course; Credit-2. Full Marks-50	<ul style="list-style-type: none"> Understand the structure and manner of functioning of the legal system in India. Develop an understanding of the formal and Alternate Dispute Redressal (ADR) mechanisms that exist in India, public interest litigation.



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SEMESTER-VI

Course Title	Descriptions	Course Outcome
POL-G-DSE-T- 2(B): India's Foreign Policy in a Globalizing World	Discipline Specific Elective Course; Credit-6. Full Marks-75	<ul style="list-style-type: none"> • Have an insightful understanding about India's foreign policy preferences in the globalizing World. • Identify the pattern of India's engagements with global powers
POL-G-GE-T-2(A): Human Rights, Gender and Environment	Generic Elective Course; Credit-6. Full Marks-75	<ul style="list-style-type: none"> • Enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular. • Help us to assess the institutional and policy measures which have been taken in response to the demands of various movements. • Help us to understand the conceptual dimensions, international trends and the Indian experience
POL-G-SEC-T-4: Peace and Conflict Resolution	Skill Enhancement Course: Credit-2. Full Marks-50	<ul style="list-style-type: none"> • Help build an understanding of a variety of conflict situations. • Understand the various dimensions of Conflict. • Identify the Gandhian Techniques of Peace-Building. • Develop ideas on Conflict Responses.

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